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ABSTRACT

This publication, the fourth in the series of Bibliographies on Educational Topics, focuses on community recreation and community recreation/education. Citations were selected from the two files contained in the ERIC data base: RESOURCES IN EDUCATION (RIE) and CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE). Each topic is presented separately with a definition followed by a reproduction of the actual computer printout pages. Entries are arranged chronologically with most recent publications listed first. Journal citations note the accession number, title, author, journal title, volume and issue number, pagination, index terms, and annotation. Document citations list accession number, title, author, publication date, index terms, and pagination, and may note organization where document originated, sponsoring agency, contract or grant number, alternate source for obtaining the document, a short descriptive note, price, and whether the document is available in microfiche and/or hard copy from EDRS. Abstracts of documents are also presented. A reader response page is included at the end of the bibliography to encourage readers to submit documents for evaluation and possible inclusion in the ERIC data base. An EDRS document order form is also included. (MM)

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RIC CLEARINGHOUSE ON TEACHER EDUCATION

Community Recreation

and

Community Recreation/Education

Bibliographies on Educational TopicS

4

SP010 638

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Bibliographies on Educational Topics No. 4

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FOREWORD

Although the responsibility for acquisition of documents in Health, Physical Education, and Recreation is a recent addition to the scope of the ERIC Clearinghouse on Teacher Education, the ERIC data base in these areas has grown rapidly, so that the need exists to select and treat bibliographically certain topics. A group of consultants convened to assist the Clearinghouse to identify priorities for study listed three concerns in the field of Recreation: professional preparation, community recreation/education, and community recreation.

This publication, fourth in the series of Bibliographies on Educational Topics (BETS), focuses on two of those topics: community recreation and community recreation/education. Selection of timely and appropriate materials from the results of a computer search of the ERIC data base was made by Dr. Keith B. Roys, Department of Recreation and Park Administration at the University of Missouri, Columbia. Each of the two sections is preceded by a brief definition by Dr. James R. Champlin, Department of Recreation and Leisure Studies at the University of Georgia at Athens, and a member of the consulting group previously mentioned.

Citations were selected from the two files contained in the ERIC data base: Resources in Education (RIE) and Current Index to Journals in Education (CIJE). RIE abstracts documents generally unavailable commercially; citations provide, in addition to bibliographic data and the abstract, the document's accession (ED) number and its availability in either microfiche (MF) or "hard-copy" (HC) from the ERIC Document Reproduction Service (EDRS). CIJE indexes articles from over 700 educational journals, and annotations are supplied where article titles are not self-explanatory. Unlike RIE documents, CIJE articles are not reproduced by ERIC in any form; the reader is referred to the original journals, which are available in many libraries.

With this publication, the Clearinghouse is experimenting with the reproduction of actual computer printout pages. Advantages of this format include: (a) students and professionals of Recreation benefit from a specialized computer search, at a fraction of the usual cost; (b) familiarity with the appearance and information supplied may encourage greater use of computer searching of the ERIC data base; (c) direct reproduction of the printout avoids possibilities for inaccuracies. The Clearinghouse welcomes comments from readers regarding this experimental format.

In the computer printout, entries are arranged chronologically, with most recent publications listed first, and with Educational Journal (EJ) articles preceding Educational Document (ED) abstracts. Changes have been made only in pagination and in pricing information; because of occasional price changes, only availability (MF and/or HC) is indicated. An EDRS order form with current price schedule is included at the end of the bibliography. When a document is not available from EDRS, an alternate source of material is given.

In making selections for this publication, Dr. Roys indicated that the ERIC materials represent only a portion of the vast literature available to students of Recreation. It is, however, the purpose of this bibliography not only to acquaint researchers with many of the prominent persons in the field

but also to serve as a departure for further study. The Clearinghouse welcomes and solicits assistance in making the data base in community recreation and community recreation/education more comprehensive. A reader response page at the end of this bibliography encourages students of recreation to submit documents for evaluation and possible inclusion in the ERIC data base.

The Clearinghouse expresses its deep appreciation to Dr. Roys and Dr. Champlin for their guidance in helping to develop this publication, and hopes that the reader will find it useful.

Karl Massanari
Clearinghouse Director

Gordon D. Jeppson
Clearinghouse Associate
for HPER

PART ONE:

COMMUNITY RECREATION

"All recreation and leisure services and activities provided by public, private, and commercial agencies for persons who have in common a geographical, psychological, or institutional bond and a community of interest."

EJ140394 SP504518
A Different Kind of Tennis Service
Kraft, Eve F. Parks and Recreation; 10; 12; 42,52 Dec 75
Descriptors: *Tennis/ *Community Involvement/ *Volunteers/ *Athletic Programs/ *Recreational Activities/ Athletics/ Lifetime Sports
Identifiers: *Princeton Community Tennis Program
The Princeton Community Tennis Program, which was started and maintained by volunteers, is described. (RC)

EJ140393 SP504517
One Person Makes a Difference
Shriver, Eunice Kennedy Parks and Recreation; 10; 12; 39-41 Dec 75
Descriptors: *Volunteers/ *Community Involvement/ *Recreational Programs/ *Athletics/ *Retarded Children/ Mentally Handicapped
Identifiers: *Special Olympics
How volunteers help in the Special Olympics is discussed. (RC)

EJ140384 SP504508
How to Get and Keep Volunteers
Crawford, Robert W. Parks and Recreation; 10; 12; 15-16,46-8 Dec 75
Descriptors: *Volunteers/ *Community Involvement/ *Parks/ *Recreation/ *Departments/ Advisory Committees
Identifiers: *Pennsylvania (Philadelphia)
This article explores various ways to recruit and keep volunteers for park and recreation departments. (RC)

EJ137310 AA522645
Cultural Policy and Cultural Development in Fourteen European Towns
Mennell, Stephen Education and Culture; 29; 3-7 Aut/Win 75
Descriptors: *Cultural Enrichment/ *Cultural Activities/ *Municipalities/ *Policy Formation/ *Public Policy/ Educational Research/ Recreational Activities/ Community Planning/ Problem Solving
Between 1971 and 1975, fourteen towns, under the auspices of the Council of Europe, engaged in a systematic study of their cultural and recreational policies. Article provided some fresh thought about strategies in this important area of public policy. (Author/RK)

EJ126951 SP503948
The Second Home Subdivision: Market Suitability for Recreational and Pastoral Use
Boschken, Herman L. Journal of Leisure Research; 7; 1; 63-72 75
Descriptors: *Planned Community/ *Cost Effectiveness/ Recreation/ Recreational Facilities/ Recreational Activities/ Leisure Time

EJ126950 SP503947
Family and Community Activities of Rural Nonfarm Families with Children
Bollman, Stephan R.; And Others Journal of Leisure Research; 7; 1; 53-62 75
Descriptors: *Leisure Time/ *Community Programs/ *Parent Child Relationship/ *Recreational Activities/ Community Surveys/ Family Life/ Community Involvement/ Social Relations

EJ126938 SP503935
Gear Up--Funds May Be Coming
Frederickson, William, Jr. Parks and Recreation; 10; 8; 26-8 Aug 75
Descriptors: *Recreational Programs/ *Recreational Activities/ *Recreational Facilities/ *Recreation Finances/ *Community Recreation Programs/ Community Service Programs/ Unemployed/ Federal Aid/ Financial Support
This article relates different ideas that park and recreation centers should consider when given federal funds for recreation. (MK)

EJ125059 SP503927
Leisure Programs: Quandary or Quality
McLean, Christine; Spears, Charles R. Parks and Recreation; 10; 7; 21-3,42-5 Jul 75
Descriptors: *Recreational Activities/ *Leisure Time/ *Community Recreation Programs/ *Recreational Programs/ Community Service Programs/ Program Evaluation/ Program Planning/ Program Design

EJ121740 SP503760
Helping Adolescents Get Moving: The Reality Therapy Approach
Graham, David M.; Ingersoll, James B. Journal of Physical Education and Recreation; 46; 5; 32-3 May 75
Descriptors: *Community Agencies (Public)/ *Emotionally Disturbed/ *Therapy/ *Recreational Activities/ *Adolescents/ Mental Health/ Psychiatric Hospitals
Identifiers: *Adolescent Services Unit
This article discusses a therapy based on the assumption that emotional disorders are primarily products of faulty living patterns and that these patterns can be corrected through learning experiences. (JS)

EJ121739 SP503759
Recreation Unlimited: An Approach to Community Recreation for the Handicapped
Pomeroy, Janet Journal of Physical Education and Recreation; 46; 5; 30-1 May 75
Descriptors: *Handicapped/ *Recreational Programs/ *Community Recreation Programs/ Recreational Facilities/ Recreational Activities

EJ121738 SP503758
A Look at Stigmas and the Roles of Recreators and Physical Educators
Soulek, Mariann Journal of Physical Education and Recreation; 46; 5; 28-9 May 75
Descriptors: *Handicapped/ *Behavior Patterns/ *Recreational Programs/ *Community Attitudes/ *Educational Objectives/ Physical Education/ Recreational Activities/ Recreational Facilities

EJ118750 AA520849
Highlighting the Arts in Community Recreation: Interview with Raymond Forsberg and Ann Day
Collins, D. Jean Arts in Society; 12; 1; 32-7 Spr/Sum 75
Descriptors: *Art/ *Community Involvement/ *Question Answer Interviews/ *Recreational Programs/ *Program Descriptions/ Supervisors/ Models
Described the program in arts and recreation designed by Superintendent Forsberg for the people of Waterloo, Iowa. (Editor/RK)

EJ118109 SE511984
New Towns: How Are They Doing?
MOSAIC; 5; 3; 2-8 74
Descriptors: *Community Characteristics/ *Community Planning / *Community Resources/ *Community Surveys/ *Environment/ Health/ Recreation/ Schools
An opinion survey of 7,000 people in 36 communities yielded information regarding both new communities and others. Data were obtained on schools, health care, recreation, shopping, working, and overall ratings. (RH)

EJ115920 EC071146
Neighborhood Activity Groups
Kolodny, Ralph L. Exceptional Parent; 4; 6; 7-10 12-4 Nov/Dec 74
Descriptors: *Handicapped Children/ *Recreation/ *Social Development/ *Social Workers/ Exceptional Child Services/ Leisure Time/ Group Dynamics/ Parents/ Community Organizations
Suggested to parents of disabled children are social and recreational goals, potential activities, and procedures for forming integrated neighborhood club groups. (LH)

EJ115077 SP503444
Recreation's Forgotten Man
Brown, Roscoe C., Jr. Parks and Recreation; 10; 4; 44; 62-3 Apr 75
Descriptors: *Negroes/ *Recreation/ Recreational Programs/ Needs/ Black Community

EJ114730 SE512523
Outdoor Recreation as a Function of the Urban Housing Environment
Brower, Sidney N.; Williamson, Penelope Environment and Behavior; 6; 3; 295-345 Sep 74
Descriptors: *Community Planning/ *Leisure Time/ *Recreational Facilities/ *Urban Environment/ Environment/ Parks/ Recreational Activities/ Surveys
Identifiers: *Baltimore (Maryland)
This paper is based upon a survey of open space uses for leisure-time activities in inner city Baltimore. Results of the study indicated that switching emphasis from public park areas to improved semiprivate areas would result in more effective use of open spaces and less expensive maintenance costs. (MA)

EJ113415 SP503395
Banking on Resource Sharing
Albert, Charles F., Jr.; Swart, Donna E. Parks and Recreation; 10; 3; 27-8,37-9 Mar 75
Descriptors: *Interagency Cooperation/ *Community Resources/ *Resource Allocations/ *Financial Support/ *Recreational Programs
This article discusses organization of a community resource bank for recreational programming. (PD)

EJ109244 EA505619
Adventure Playgrounds for Learning and Socialization
Passantino, Erika D. Phi Delta Kappan; 56; 5; 329-333 Jan 75
Descriptors: *Play/ *Playground Activities/ *Recreational Facilities/ *School Recreational Programs/ *Recreational Activities/ Social Behavior/ Community Resources/ Interpersonal Competence/ Elementary Education
Vandalism may be reduced and wholesome physical and emotional growth enhanced through creatively designed and properly supervised recreational facilities. International examples are cited. (DW)

EJ108296 SP503208
Changing Concepts in Urban Recreation
Joyce, Donald Parks and Recreation; 9; 12; 29-30,35-7 Dec 74
Descriptors: *Recreation/ *Recreational Programs/ *Urbanization/ *Program Design/ *Program Effectiveness/ Urban Environment/ Urban Population/ Community Involvement

EJ108293 SP503205
The Public and Common Sense Programming
Clift, Edward C. Parks and Recreation; 9; 12; 16-7,40 Dec 74
Descriptors: *Program Coordination/ *Program Administration/ *Community Recreation Programs/ *Community Involvement/ Recreational Programs/ Program Improvement/ Classes (Groups of Students)
This article describes the programming system of the local park and recreation department in Oxford, Ohio. (PD)

EJ101838 SP502845
Alliance for Progress in the Arts
Everitt, John L. Parks and Recreation; 9; 6; 67-8 Jun 74
Descriptors: *Fine Arts/ *Community Programs/ *Recreation
Identifiers: *Community Arts Councils
This article describes the role of community arts councils in meeting local arts needs and challenges. (PD)

EJ090793 CE500475
Citizen Participation in Urban Recreation Decision-Making
Godbey, Geoffrey; Kraus, Richard Community Development Journal; 8; 3; 155-60 Oct 73
Descriptors: *Citizen Participation/ *Urban Areas/ *Decision Making/ *Community Recreation Programs/ Racial Factors/ Economic Factors/ Recreational Programs/ Community Organizations
In generalizations based upon seven studies dealing with citizen participation in urban recreation decision-making, the authors conclude that the type of participation varies according to the social and economic composition of the areas, but is generally superficial. Problems involved in decentralization and their implications are considered. (AG)

EJ090792 CE500474
Recreational Planning in a British Town
Sheryn, Wyndham Community Development Journal; 8; 3; 150-4 Oct 73
Descriptors: *Community Planning/ *Community Recreation Programs/ *Facility Planning/ Recreational Activities/ *Recreational Facilities/ Recreational Programs/ Recreationists
Identifiers: *Great Britain
Recreational facility plans for Greater Peterborough as it grows from 80,000 to 180,000 persons consider the needs of both the casual and long-term user. Local center and city center meeting places, swimming pools, children's play areas, facilities for the arts, and facilities for indoor and outdoor sports are planned. (AG)

EJ085319 SP502073
A Community Recreation Program
Staffo, Donald F. Journal of Health Physical Education Recreation; 44; 5; 47 May 73
Descriptors: *Recreational Programs/ *Community Programs/ Senior Citizens/ Art Appreciation/ Handicrafts

EJ081421 SP501959
Commercial Approaches to Public Recreation
Chase, Ronald W. Parks and Recreation; 8; 5; 26,66-7 May 73
Descriptors: *Recreational Programs/ *Community Recreation Programs/ *Recreational Facilities/ Recreationists/ Administrative Problems/ Local Government
How to meet demands for increased facilities without raising taxes. (Editors)

EJ062473 RC500975
Play for America: The National Recreation Association, 1906-1950. Part 1, Municipal Recreation: Background of an Era
Knapp, Richard F. Parks and Recreation; 7; 8; 14-19 44-52 Aug 72
Descriptors: *Community Recreation Programs/ Education/ Government Role/ *History/ *Leisure Time/ Parks/ *Social Agencies/ *Urbanization/ Water Resources

EJ061918 RC500976
Vest-Pocket Parks and a County
Landahl, William L. Parks and Recreation; 7; 8; 20-1 Aug 72
Descriptors: Community Attitudes/ *Community Involvement/ *County Programs/ Park Design/ *Parks/ *Recreational Programs
Identifiers: *Jackson County/ Missouri

EJ059459 RC500912
The Arts in Recreation
Kaderlan, Norman Parks and Recreation; 7; 6; 33-5 Jun 72
Descriptors: *Administration/ *Art Activities/ *Community Recreation Programs/ Program Development/ *Recreation

EJ059457 RC500910
Blueprint for a Successful Bond Issue
Donahue, Ronald D. Parks and Recreation; 7; 6; 27, 47-8 Jun 72
Descriptors: *Bond Issues/ *Community Support/ *Cooperative Planning/ Financial Support/ *Program Development/ Publicize/ *Recreation

EJ054996 UD501434
Recreational Activity Patterns in a Small Negro Urban Community: The Role of the Cultural Base
Craig, William Economic Geography; 48; 1; 107-115 Jan 72
Descriptors: *Black Community/ Cultural Factors/ Economic Factors/ *Leisure Time/ Negro Attitudes/ *Negro Culture/ *Recreational Activities
Identifiers: Baton Rouge/ Louisiana
Recreational experiences of Negroes living in the Deep South have been meager and limited, the restraining variables having been segregationist policies, low income, and lack of leisure time. Apparently though a carry over of the past restraints, present recreational patterns do not significantly deviate from those of the past. (RJ)

EJ054993 RC500855
Georgia's Special Olympics Program
Spence, Frank Parks and Recreation; 7; 3; 42, 62-3 Mar 72
Descriptors: *Community Involvement/ *Games/ Government Role/ *Recreational Programs/ *Retarded Children/ *Therapeutic Environment

EJ054992 RC500852
The Image of Recreation
Hossack, Margaret A. Parks and Recreation; 7; 3; 27-8, 54-7 Mar 72
Descriptors: *Community Involvement/ *Government Role/ *Recreation/ *Recreational Programs

EJ050483 EC040958
Recreation for Severely Handicapped Persons in a Community Setting
Pomeroy, Janet New Outlook for the Blind; 66; 2; 50-5, 58 Feb 72
Descriptors: Community Services/ *Handicapped/ Program Descriptions/ *Recreational Programs
Described is the program of the Recreation Center for the Handicapped, Inc., in San Francisco. (KW)

EJ036992 RC500533
Crash Funding Won't Do It
Pendleton, Clarence M., Jr. Parks and Recreation; 6; 4; 39-41, 55 Apr 71
Descriptors: Agencies/ Community Programs/ Disadvantaged Youth/ *Federal Aid/ Federal Programs/ *Parks/ *Recreational Programs/ *Urban Areas

EJ036991 RC500532
Broad New Funding Program...Legacy of Parks
Rettie, Dwight F. Parks and Recreation; 6; 4; 35-8 Apr 71
Descriptors: Community Size/ Community Support/ *Federal Programs/ *Financial Support/ Land Use/ Natural Resources/ *Parks/ *Recreational Activities/ *Recreational Facilities/ Swimming Pools
Previews the new thrust in funding of park and recreation by the U. S. Department of Housing and Urban Development." The article should aid park and recreation departments seeking opportunities to expand programs and facilities. (AN)

EJ036990 RC500531
Gold Medal Awards
Hanesworth, Gil Parks and Recreation; 6; 4; 27-30, 48-50 Apr 71
Descriptors: Athletics/ Camping/ *Community Recreation Programs/ Ecology/ Handicapped Children/ Horticulture/ *Parks/ *Recreational Activities/ Spanish Speaking/ *Youth Programs
The Sport Foundation, Inc. presented awards to municipal park and recreation management for extraordinary service to their respective communities.' (AN)

EJ034983 RC500481
Congressional Flight on a Fragile Spacecraft
Lee, Linda K. Parks and Recreation; 6; 3; 22-4, 70-3 Mar 71
Descriptors: Community Development/ *Environmental Education / *Federal Legislation/ *Government Role/ Natural Resources/ *Parks/ Pollution/ Population Growth/ *Recreation/ Resource Allocations

EJ033968 RC500454
1970 Urban Recreation and Park...Data Bench Mark Year
Dunn, Diana R. Parks and Recreation; 6; 2; 32-7, 51 Feb '71
Descriptors: *Census Figures/ Community Characteristics/ Land Use/ *Leisure Time/ Needs/ *Parks/ *Recreation/ Research Utilization/ *Urban Areas

EJ033351 RC500453
A Hard Lesson
Murray, Neil Parks and Recreation; 6; 2; 28-31, 48, 50-1 Feb '71
Descriptors: College Students/ Community Support/ *Drug Abuse/ *Neighborhood Centers/ *Parks/ Recreation/ Student Personnel Workers/ Summer Programs/ *Teenagers
Identifiers: *Oregon

EJ031422 RC500409
Stability of the Factor Structure of Leisure Behavior: Analyses of Four Communities
Bishop, Doyle W. Journal of Leisure Research; 2; 3; 160-70 Sum '70
Descriptors: Athletics/ *Community Characteristics/ *Factor Analysis/ *Individual Differences/ *Leisure Time/ *Recreational Activities/ Rural Urban Differences/ Socioeconomic Status

EJ027294 RC500313
Miami Lakes New Town
Simonds, John O. Parks Recreation; 5; 10; 29-33 Oct '70
Descriptors: Architecture/ *Community Planning/ *Housing/ Landscaping/ Master Plans/ *Metropolitan Areas/ *Recreation/ Residential Patterns/ Traffic Patterns
Identifiers: Florida

EJ027293 RC500311
Community Involvement
Pendleton, Clarence M., Jr. Parks Recreation; 5; 10; 21-2, 40 Oct '70
Descriptors: *Administrator Role/ *Citizen Role/ *Community Involvement/ Information Services/ Local Recreation Legislation/ *Professional Occupations/ Public Facilities/ *Recreation/ Social Opportunities

EJ023351 RC500248
Therapeutic Program: A Community Responsibility
Park, David C. Parks Recreation; 5; 7; 25-6, 66 Jul '70
Descriptors: Community Resources/ *Community Responsibility/ Mentally Handicapped/ Physically Handicapped/ Policy/ *Recreational Activities/ *Rehabilitation/ *Therapeutic Environment
Identifiers: National Therapeutic Recreation Society

EJ023350 RC500247
Guitars for Everyone
Lesher, Stephen Parks Recreation; 5; 7; 22-4, 64-5 Jul '70
Descriptors: Community Recreation Programs/ *Cultural Enrichment/ *Ghettos/ *Music Education/ Pilot Projects/ *Recreational Activities/ *Summer Programs
Identifiers: General Music Corporation

EJ022497 RC500226
Washington's Youth Gardens
Alfriend, Kate Parks Recreation; 5; 6; 47-8, 69 Jun '70
Descriptors: *Community Programs/ Financial Support/ *Horticulture/ *Parks/ *Publicize/ Recreational Activities/ Resource Materials/ *Youth
Identifiers: District of Columbia

EJ022335 RC500224
Music is What's Happening
Egbert, Marion Parks Recreation; 5; 6; 22-4, 57-60 Jun '70
Descriptors: Bands (Music)/ Choral Music/ *Community Programs/ Cultural Enrichment/ Leadership/ *Music Activities/ *Needs/ Orchestras/ *Parks/ *Recreational Activities

EJ021927 RC500194
Parks for All Seasons...and for All People
Boyd, Mary Mexine Parks Recreation; 5; 5; 22-3, 59-61 May '70
Descriptors: Camping/ Community Programs/ Evaluation/ *National Programs/ *Parks/ *Program Descriptions/ *Recreation / Rehabilitation/ *Urban Youth
Identifiers: National Park Service

EJ021926 RC500192
Symbolizing Recreation
Wichert, Edwin Parks Recreation; 5; 4; 52 Apr '70
Descriptors: *Attitudes/ *Community Organizations/ *Public Relations/ *Publicize/ *Recreation
Identifiers: Bloomfield Hills/ Michigan

EJ021925 RC500190
Chapman, Frederick M.; And Others
Parks Recreation; 5; 4; 45-7, 66-7 Apr '70
Descriptors: Community Programs/ Cooperative Planning/ Cultural Activities/ *Institutional Role/ International Organizations/ *Needs/ *Parks/ *Program Descriptions/ *Recreation
Singapore, Australia, South Korea, Canada, and Quebec are viewed in terms of their recreational activities. (BD)

EJ021924 RC500189
Switzerland: A Comprehensive Youth Program
Lederman, Alfred Parks Recreation; 5; 4; 44, 64-5 Apr '70
Descriptors: *Community Involvement/ Financial Support/ Innovation/ National Programs/ *Playground Activities/ *Recreational Activities/ *Welfare Agencies/ Youth Programs
Identifiers: *Switzerland

EJ021923 RC500187
Vietnam: Recreational Leadership Training
Bush, Buford Parks Recreation; 5; 4; 40-2, 63-5 Apr '70
Descriptors: Administration/ Athletics/ *Community Programs/ *Developing Nations/ *Leadership Training/ Needs/ Organization / *Recreational Activities/ Refugees
Identifiers: *Vietnam

EJ021919 RC500183
Private and Public Interests Keep Tennis Courts Open Year-round
Conway, Pat Parks Recreation; 5; 3; 34-5, 59 Mar '70
Descriptors: *Athletics/ *Business/ *Community Benefits/ Consortia/ Physical Design Needs/ *Public Facilities/ *Recreation
Identifiers: Davenport/ Iowa

EJ021000 RC500177
This is Street Theater
Kogan, Deen Parks Recreation; 5; 1; 44-6 Jan '70
Descriptors: *Community Programs/ *Drama/ *Needs/ Planning/ *Recreational Activities/ Scheduling/ *Theater Arts

EJ014591 EC500948
The Aging Blind and Leisure Time Activities
Stern, Mildred F. New Outlook Blind; 64; 2; 46-50 70 Feb
Descriptors: Blind/ Camping/ Community Recreation Programs/ *Exceptional Child Services/ *Leisure Time/ Recreational Activities/ Recreational Programs/ Senior Citizens/ *Visually Handicapped/ Visually Handicapped Mobility

EJ012158 AA504103
Graduation in Recreation Program
Pomeroy, Janet J Health Phys Educ Recreation; 40; 9; 79-80 69 Nov-Dec
Descriptors: Community Involvement/ *Community Recreation Programs/ Graduation/ Interpersonal Competence/ *Mental Retardation/ *Mentally Handicapped/ Personal Care Homes
Identifiers: *Recreation Center for the Handicapped/ San Francisco

EJ008259 AA503204
New Values, New Mission, New Role, New Preparation for Recreation Personnel
Gray, David J Health Phys Educ Recreation; 40; 7; 38-39, 52 69 Sep
Descriptors: Agency Role/ College Majors/ Community Agencies (Public)/ *Community Recreation Programs/ *Curriculum Design/ *Personnel/ Personnel Selection/ *Recreation/ Relevance (Education)/ Staff Role
Article is based on remarks made at the 1969 Joint California AHPER and Southwest District AAHPER Convention in Sacramento.

EJ003710 EC500190
Delivering Recreation Services to BTind Youth
Matheson, Arnold E. New Outlook Blind; 63; 4; 153-6 69 May
Descriptors: Community Recreation Programs/ Cooperative Programs/ Coordinators/ *Exceptional Child Services/ Interagency Coordination/ Program Administration/ *Program Planning/ *Recreation/ *Visually Handicapped/ Volunteers

ED126086 SP010285 MF & HC
Leisure Education and the Quality of Life.
Mundy, Jean, Ed.; Cannon, Frances C., Ed.
Florida State Univ., Tallahassee.
Publ. Date: Jan 75 Note: 130p.; Proceedings of the First National Leisure Education Conference (Tallahassee, Florida, January 20-22, 1975);
Descriptors: Community Service Programs/ *Leisure Time/ Life Style/ *Lifetime Sports/ Physical Fitness/ *Recreational Activities/ Recreational Programs/ *Recreationists
Identifiers: *Leisure Education
The primary purpose of the conference was to develop a general awareness of leisure education as a process for the enrichment of the quality of life. Conference objectives were: (1) to develop an awareness of the relationship of education for leisure and the quality of life; (2) to examine the needs of people at various stages of the life cycle related to leisure and the quality of life; (3) to explore the role of education and leisure service systems in educating for leisure and the quality of life; and (4) to examine the mode of educating for leisure and the quality of life. Topics discussed and papers presented included: leisure education and the quality of life; where are we and where we should be going in leisure education; leisure education for special population; leisure education for and during later maturity; professional preparation of educational personnel; professional preparation of leisure service personnel for leisure education; curriculum perspectives; recreation and leisure service systems; leisure counseling model; and leisure education in perspective. Future conferences will focus upon indepth aspects and the techniques of educating for leisure. (MM)

ED126060# SP010257
Recreation and Leisure Service: A Humanistic Perspective.
Murphy, James F.
Publ. Date: 75 Note: 238p.
Available from: Wm. C. Brown Company Publishers, 2460 Kerper Boulevard, Dubuque, Iowa 52001 (No price quoted)
Document Not Available from EDRS.
Descriptors: *American Culture/ *Community Involvement/ *Futures (of Society)/ *Humanization/ Human Services/ *Leisure Time/ Life Style/ Mental Health/ *Recreation/ Recreational Activities/ Recreational Facilities/ Recreational Programs/ Recreation Finances/ Recreationists/ School Role/ Self Actualization/ Values
Primarily geared to introductory college level courses, this book deals with the history, foundations, community development, and implications of recreation and leisure in American society. It is an attempt to present this information with a new humanistic perspective reflecting a concern for the dignity and worth of man and the development of human potentials. This humanistic approach is oriented toward exploring possibilities and alternatives to improve a constantly evolving society and to facilitate human development. Divided into ten chapters, this book includes an introduction to basic concepts of time, work, play, recreation, and leisure; the historical development of recreation and leisure; the evolution of leisure service as an institution and its impact on American culture; community recreation as a dynamic, developmental process; sociopsychological considerations and implications of leisure; various subcultural leisure lifestyles; contemporary issues and value conflicts affecting leisure service; leisure education; the relationship of work and leisure; and future considerations of leisure. The epilogue contains a paper on the future of leisure, "Redefining Leisure: An Action Plan for the Recreation and Park Movement." (MM)

ED124352 RC009254 MF & HC
Title V in South Carolina -- An Update.
Jacob, Nelson L.
Publ. Date: Feb 76 Note: 13p.; Paper presented at the Southern Association of Agricultural Scientists Meeting, (Mobile, Alabama, February 1976)

Descriptors: Committees/ *Community Action/ *Community Development/ Community Resources/ Educational Improvement/ Evaluation/ Extension Education/ Housing/ Information Dissemination/ Information Seeking/ *Models/ Organization/ Planning/ *Program Descriptions/ *Program Development/ Recreation/ *Rural Development/ Social Action/ Surveys
Identifiers: Rural Development Act 1972/ *South Carolina (Williamsburg County)
Since South Carolina's Title V Community and Resource Development (CRD) project is limited to one small rural county (Williamsburg) affording careful documentation, this paper explicates South Carolina's CRD process via a social action model. This project, then, is described in terms of the following model components: (1) community initiative (derived from several resource agencies rather than the community itself); (2) community analysis (information collection involving an organizational survey to identify community organizational perceptions and a problem identification and leadership survey); (3) community forum (a county-wide meeting comprised of all interviewees and additional local and state officials to discuss survey results and the role of Clemson University's Extension Service); (4) community organization and planning (organization of a 17-member CRD program committee composed primarily of a racial/sexual cross-section of persons from the entire county; survey verifications using Committee member responses; committee meetings wherein the CRD Committee opted to focus on expanded educational efforts, recreation, water/sewer facilities, and housing); (5) resource mobilization (followup sessions to involve others in problem areas); (6) implementation (meetings to inform the public and stimulate citizen participation); (7) evaluation (utilization of each previous model component). (JC)

ED123023 RC009223 MF & HC

North Carolina Today and Tomorrow, Vol. 8: Peoples' Views on Community Services.

Christenson, James A.

North Carolina State Agricultural Extension Service, Raleigh.

Report No.: NC-Ext-148

Publ. Date: May 76 Note: 30p.

Descriptors: Age/ Community Involvement/ *Community Services/ Conservation (Environment)/ *Demography/ Economic Development/ Education/ Employment/ Heads of Households/ Health/ Housing/ Income/ Law Enforcement/ Public Opinion/ Recreation/ *Rural Urban Differences/ Social Services/ *State Surveys/ *Tables (Data)/ Transportation

Identifiers: *North Carolina/ *Quality of Life

Using the Guttman scale of quality and availability of community services, two mail surveys probing 46 community services via a 1/1000 proportional sample based on the total population in each of North Carolina's 100 counties and a county sample (an average of 88 responses out of 150 questionnaires per county) were ranked by county and social (income, age, education) and demographic (rural-urban) differences. The 46 items of availability and quality were derived from the following general categories: health, culture, education, jobs, housing, social services, law enforcement, recreation, transportation, economic development, environmental protection, and community involvement. The following issues were rated most critical: availability of public transportation, alcohol and drug rehabilitation, state parks, assistance to disabled and aged, low income housing, and family doctors; quality of job opportunities; control of crime and juvenile delinquency; contribution of tourism to local economy; and effectiveness of land-use planning. In general, those people of lower income and less educational attainment and those in more rural areas perceived most community items as poorer in quality and availability than did those of higher income and/or education. (JC)

ED122902 JC760288 MF & HC

Leisure Education and Employment in BC British Columbia : An Analysis of Selected Relationships and Needs.

Olenick, Norman F. E.; And Others

Department of the Provincial Secretary, Vancouver (British Columbia).

Publ. Date: Mar 76 Note: 238p.

Descriptors: Community Colleges/ Course Descriptions/ *Curriculum Guides/ Educational Needs/ Graduate Surveys/ *Job Skills/ *Junior Colleges/ *Manpower Needs/ Personnel Needs/ Program Effectiveness/ *Recreation/ Vocational Education

Identifiers: British Columbia/ Leisure Services/ *Recreation Personnel

In order to assess the effect of community college programs in British Columbia aimed at training workers in urban recreation services, and to determine the need for expansion of such training programs, a comprehensive 5-month study was conducted in 1975-76. The study and research methods included: (1) the compilation and analysis of historical data relative to the current employment preparation programs, and other preparation opportunities; (2) the design, distribution, return and analysis of a questionnaire for graduates of the five existing community college training programs; (3) the design, distribution, return and analysis of a questionnaire for a sample of recreation employers; (4) the conducting of nine regional meetings throughout British Columbia, through the Leisure Services Branch Consultants, for public discussion with a study team member; (5) correspondence with a broad representative number of community recreation agencies and provincial recreation organizations indicating the scope of the study project, and inviting the submission of briefs. This document reports the outcome of these five study components, and makes a number of recommendations in three areas: (1) for government initiation; (2) for education initiation; (3) for the leisure and recreation field's initiation. Detailed findings of individual studies are included. (Author/NHM)

ED121746 SP010007 MF & HC

Recreation and Health Education Programs for the Santee Indian Reservation.

Peterson, Irvin, L.; And Others

Publ. Date: 76 Note: 6p.

Descriptors: *American Indians/ Disadvantaged Groups/ *Field Experience Programs/ Health Education/ Health Programs/ Higher Education/ Human Services/ *Leadership Training/ Physical Education/ *Recreational Programs/ *Reservations (Indian)/ School Community Relationship/ Social Problems/ Student Leadership

This is a report of a joint Nebraska Wesleyan University-Red Cross project on the Santee Indian Reservation. Through the project, Wesleyan students took a three-credit course in which they learned principles of health education, physical education, recreation, and nutrition, and used their skills on the reservation. The students participated in all aspects of the community project, from designing and building facilities to training local people to assume responsibility for the project. The project had to cope with numerous social, economic, and physical problems in this underprivileged area, but over time most goals were accomplished. The author of the report recommends that college health, physical education, and recreation programs offer such practical training experience for their students. (CD)

ED120650# CG010483
Leisure Today: Selected Readings.
American Alliance for Health, Physical Education, and Recreation, Washington, D.C. American Association of Leisure and Recreation.
Publ. Date: 75 Note: 130p.
Available from: American Alliance for Health, Physical Education and Recreation, Information and Research Utilization Center, 1201 16th St., N.W., Washington, D.C., 20036
Document Not Available from EDRS
Descriptors: Community Education/ *Environmental Education/ *Leisure Time/ Life Style/ Objectives/ Physically Handicapped/ *Play/ Recreation/ *Recreational Programs/ *Resource Materials / School Community Relationship
Where does leisure lead--to philosophical changes, to changes in our behavior and its effect within and with our environment, to a different society? Are we moving from a work to a leisure ethnic? Leisure Today is concerned with the challenge expressed above and with the educational responsibilities for experiences and the consequent individual and cultural enrichment which accompanies this process. Leisure Today: Selected Readings is a compendium of articles taken from three years of the magazine Leisure Today which appears as an editorial insert of the Journal of Physical Education and Recreation. This book of readings is a resource housing diverse thought, oftentimes controversial, sometimes conflicting, as we deal with the varied subject matter in which articles focus on areas so closely related to leisure as a time element or an attitude. Leisure Today: Selected Readings draws on many experts with different backgrounds, formal training, professional experience, and value orientation. (Author)

ED120559# CE006953
Jobs in Recreation and Hospitality. Job Family Series.
Science Research Associates, Inc., Chicago, Ill.
Report No.: VT-102-640
Publ. Date: 75 Note: 54p.; For related documents, see CE 006 950-952 and CE 006 954-956
Available from: Science Research Associates, Incorporated, IBM, 259 East Erie Street, Chicago, Illinois 60611 (Order Number 5-1629, no price given)
Document Not Available from EDRS
Descriptors: *Career Opportunities/ Career Planning/ Careers / Community Services/ Educational Background/ Employment Qualifications/ Hotels/ Human Services/ Natural Resources/ Occupational Clusters/ *Occupational Information/ Parks/ Part Time Jobs/ *Recreation/ Social Services/ *Tourism/ Travel
Identifiers: *Hospitality Occupations
This booklet describes jobs in recreation and hospitality in the following chapter classifications: serving people in cities and communities; helping people enjoy natural resources; helping people enjoy cultural resources; and helping people enjoy trips and travel. For each occupation, duties are outlined and working conditions discussed. Techniques used to complete the job descriptions include brief case histories of individuals in various positions, anecdotes to demonstrate the kinds of interactions involved in some jobs, and descriptions of a typical day on other jobs. Suggestions for training are offered and opportunities are explored. A chapter on looking ahead to your future career examines possibilities for youth to explore recreation jobs through volunteer, summer, and part-time work. A fact chart is included showing jobs in the various areas with their educational requirements and salary ranges. Among the jobs described are: park superintendent, park aide and technician, camp counselor, life guard, marine mammal trainer, and travel agent. (KH)

ED119475 FL007410 MF & HC

LaREC: Language through Recreation. A Handbook for Program Developers.

Mullen, Dana; Koester, Allison

Saskatchewan NewStart, Inc., Prince Albert.

Sponsoring Agency: Department of the Secretary of State, Ottawa (Ontario).

Publ. Date: Mar 75 Note: 258p.

Available from: Information Canada, Box 1565, Prince Albert, Saskatchewan ($3.75)

Descriptors: Community Recreation Programs/ *Ethnic Groups/ Guides/ Language Fluency/ *Language Instruction/ Language Planning/ Language Programs/ *Models/ Oral Communication/ *Program Planning/ *Recreation/ Teaching Methods

Identifiers: *Canada/ Language Maintenance

This handbook was prepared for use by the various ethnic associations in Canada whose members want to find effective means of helping their children learn or maintain their ancestral language. The program described involves the use of recreational activities for language instruction, based on the theory that the nature of and motivation for recreational activities make them an effective vehicle for language learning. It is believed that a recreational situation enhances the learning process because no artificial motivation is required; activities are enjoyable, interesting and purposeful to the individual; and the highly emotionalized nature of recreational situations gives them a potential for learning. The principal focus is on oral comprehension and fluency in the ancestral language in question. The four basic steps in the development of a local LaRec program are discussed in detail. They are: (1) the preparation of a proposal, including identification of objectives, expenses, sources of income, and local variables; (2) preparation of a general scheme, including identification of objectives for one season, organization of appropriate activities, fund raising, and obtaining supplies and personnel; (3) carrying out the LaRec program for a season; and (4) evaluation of the program. The appendices provide references, instructions for building tables for a preschool play group, and number and counting activities for language practice. (CL)

ED116409 EC080846 MF & HC

Leisure Services: Selected Surveys of Services for Special Groups.

Neal, Larry L., Ed.

Oregon Univ., Eugene. Center of Leisure Studies.

Publ. Date: Jul 70 Note: 85p.

Descriptors: Community Resources/ Exceptional Child Research / Exceptional Child Services/ *Handicapped Children/ *Leisure Time/ *Needs Assessment/ *Recreation/ *State Surveys

Identifiers: Oregon

Reported are the results of five separate surveys to identify needs and assess status of leisure services to special populations in Oregon. An introductory chapter contains a summary of findings and recommendations and four succeeding chapters present survey information regarding services to the handicapped provided in hospitals and institutions, municipalities and districts, and community youth agencies. Briefly discussed are services for the aged. Among recommendations cited are establishment of a state level coordinating agency to supervise programing for the aged and assessment of recreation's contribution to early hospital or institutional release. Also included is a profile study of 483 graduate and undergraduate students designed to identify the types of students who were enrolled in courses related to services for handicapped children and youth. (CL)

ED115015 95 EC080377 MF & HC

Our New Challenge: Recreation for the Deaf-Blind.

Brannan, Steve A., Ed.

Northwest Regional Center for Deaf-Blind Children, Seattle, Wash.; Portland State Univ., Oreg. Dept. of Special Education.

Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.

Publ. Date: Jul 75 Note: 162p.; Proceedings of Northwest Regional Conference on Recreation for the Deaf-Blind (Wemme, Oregon, March 9-12, 1975)

Available from: Northwest Regional Center for Deaf-Blind Children, Community Service Div., Dept. of Social and Health Services, 3411 South Alaska, Seatle, Washington 98118 (Free; limited supply)

Descriptors: Adapted Physical Education/ Community Resources / *Conference Reports/ Curriculum/ *Deaf Blind/ Exceptional Child Services/ Information Dissemination/ *Leisure Time/ Multiply Handicapped/ Play/ *Recreation

Presented are 20 papers delivered at the 1975 Northwest Regional Conference on Recreation for the Deaf-Blind. Included are papers on the following topics (with sample papers in parentheses): national trends; interdisciplinary considerations ("Movement and Physical Activity: the Foundation for the Most Important R" by J. Stein); community organization ("Serving Special Populations--Concerns in a Large Community Setting" by S. Tingley); curriculum ("Music and Rhythms for the Deaf-Blind" by W. Sheridan and "Nature, Dating and Transcendental Meditation for Multi-Handicapped Adults" by B. Questad and J. Tiefenthaler); and information resources ("The Learning Resources System as a Resource for Teachers of the Deaf-Blind" by W. Lance). Also provided are conference evaluation results and a list of conference participants. (CL)

ED113894 EC080248 MF

Community Recreation Programming for Handicapped Children. Bulletin No. 96.

Wilson, George T.

National Recreation and Park Association, Arlington, Va.

Report No.: 96

Publ. Date: 74 Note: 38p.

Available from: National Recreation and Park Association, 1601 North Kent Street, Arlington, Virginia 22209 ($2.50)

EDRS.

Descriptors: *Adapted Physical Education/ *Administration/ Camping/ *Community Programs/ Equipment/ Exceptional Child Services/ Facilities/ *Handicapped Children/ Program Evaluation/ Program Planning/ *Recreation

Identifiers: Wisconsin (Milwaukee)

Described in the manual are methods, equipment, and materials that were used to develop a model community recreation program for handicapped children in Milwaukee, Wisconsin. Discussed are program principles, recommendations, and evaluation techniques; administrative considerations such as budgeting, transportation, and publicity; staff recruitment, training, and supervision; and the importance of teamwork between parents and staff members. Suggestions are offered for avocational counseling and adaptive physical, aquatic, cultural, mental, social, and camping activities. Appendixes include resource information; sample enrollment forms; and checklists for evaluating competency in such areas as manual dexterity, social interaction, and self-image. (LH)

ED113246 SO008633 MF & HC

The Community as Textbook. Fastback 64.

Williams, Catharine M.

Phi Delta Kappa, Bloomington, Ind.

Publ. Date: 75 Note: 32p.

Available from: Phi Delta Kappa Educational Foundation, 8th and Union, Box 789, Bloomington, Indiana 47401 ($0.50 per copy, any 8 titles $4.00)

Descriptors: *Adult Education/ Class Activities/ Community Cooperation/ Community Programs/ Community Recreation Programs / *Community Resources/ *Continuous Learning/ Educational Alternatives/ Educational Innovation/ Elementary Secondary Education/ Field Experience Programs/ *School Community Programs/ *School Community Relationship

Suggestions on how community resources can be organized and made available for both formal education activities and residents of a community are provided. Six categories of community resource learning experiences are examined, consisting of study strips, resource persons, community services, community resource maps, community surveys, and camping (outdoor education). Each activity is nonbook in character and usually takes place outside of the formal classroom situation. Most effective use of these resources requires advanced planning and a formalized use sequence including selection of the resource, preliminary arrangements, teacher-student planning and preparation, student experience with the resource, checking and follow-up, and evaluation. Full and proper use of community resources depends upon adequate administrative support. Funds should be allocated for the production, periodic updating, and distribution of community resource directories. Not only students but also community residents with leisure time can take advantage of these local resources to continue their education. The author suggests that all agencies in a community cooperate in publicizing their resources and helping people to explore them. (Author/DE)

ED111494 PS008006 MF

Children's Recreation Activities: Facilities and Animation.

Mugglin, Gustav

Council for Cultural Cooperation, Strasbourg (France).

Publ. Date: 74 Note: 177p.

Available from: Manhattan Publishing Company, 225 Lafayette Street, New York, New York 10012 (Paper, $6.00)

EDRS.

Descriptors: Administration/ Community Recreation Programs/ Curriculum/ *Elementary Secondary Education/ *Foreign Countries/ *Physical Activities/ Physical Development/ Physical Facilities/ Playground Activities/ *Playgrounds/ *Recreational Activities/ Salaries/ Theater Arts/ Training

Identifiers: *Europe

This study assessed recreational facilities for European children 5 to 15 years of age, and discussed the best means of meeting needs. The first chapter reviews the educational aspects of children's play--including physical, social, and creative development--as they pertain to various age groups. The second chapter considers the types of facilities that can be used for play and recreation. These include play areas in houses and flats, outdoor playgrounds, recreational areas and buildings within and near towns and villages, and camps and family vacation facilities. In Chapter 3, examples of existing European facilities, similar to those suggested in Chapter 2 are described; excellent diagrams, maps and photographs accompany the text. Chapter 4 concludes the study with an outline of methods of selecting, training, and managing recreation center staff members, including directors, auxiliary leaders, and part-time or voluntary leaders and helpers. Examples of training programs from several countries are presented in detail. (ED)

ED104092 EC072000 MF & HC

Integrating Persons with Handicapping Conditions into Regular Physical Education and Recreation Programs.

Geddes, Dolores

American Association for Health, Physical Education, and Recreation, Washington, D.C.

Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.

Grant No.: OEG-0-72-5454-233563

Publ. Date: Dec 74 Note: 60p.

Descriptors: Abstracts/ *Bibliographies/ Camping/ Changing Attitudes/ Community Programs/ Educational Programs/ Exceptional Child Education/ *Handicapped Children/ *Literature Reviews/ Normalization (Handicapped)/ *Physical Education/ Public Schools/ Recreation/ *Regular Class Placement/ Research Reviews (Publications)

Presented is an analysis of selected research and program literature which is coordinated with an extensive reference list on the integration of the handicapped into regular physical education (PE) and recreation programs. Included are statements on mainstreaming in public school PE, athletic, and intramural programs; community recreation programs; and camp situations; as well as curriculum or model program descriptions for the regular classroom and descriptions of the attitudes of handicapped participants, their peers, and program personnel in integrated situations. Each statement is followed by a discussion subsection and ideas about future needs. The major portion of the document is devoted to a list of 144 references on integration in the regular classroom and in PE and recreation programs. References are generally listed alphabetically by author or source and usually contain titles, publication date, and an abstract describing the contents. Also provided is a list of five films (with descriptive information) and a topic index for the reference lists. (Author/LH)

ED093685 SE018004 MF & HC

A Survey of Recreation Behavior and Attitude Patterns of High School Juniors and Seniors: Implications for Enviromental Education and Resource Management.

Ditton, Robert B.; Johnsen, Per K.

Wisconsin Univ., Madison. Sea Grant Program.

Sponsoring Agency: National Oceanic and Atmospheric Administration (DOC), Rockville, Md. National Sea Grant Program.

Publ. Date: Feb 74 Note: 15p.; Sea Grant Advisory Report No. 5; See ED 088 699 for related document

Available from: Sea Grant Communications Office, 1225 West Dayton Street, Madison, Wisconsin 53706

Descriptors: Athletics/ *Attitudes/ *Community Surveys/ Environment/ *Environmental Education/ Environmental Influences/ Grade 11/ Grade 12/ *Recreation/ Surveys/ *Water Resources

In this study, the behavior and attitude patterns of high school juniors and seniors in northeastern Wisconsin have been examined with respect to recreational activities and water quality conditions. Most popular activities were identified in order as swimming, boating, fishing, waterskiing, sailing, and duck hunting. Location of participation in water-based recreational activity was determined and variables pertinent to particupation/non-participation were examined. Water quality evaluations by the students indicated that they seemed to be more concerned with the cosmetics of water quality (dead fish, unpleasant smell, and "junk at the bottom") than by harmful bacteria or chemicals in the water. The authors see the findings of the study as indicating that while students may be concerned, they do not seem to exhibit a level of environmental knowledge beyond that of the rest of the population even though their schools had recently made intensive environmental education efforts. (DT)

ED088699 SE017339 MF & HC

Marine Recreational Uses of Green Bay: A Survey of Human Behavior and Attitude Patterns of High School Juniors and Seniors.

Ditton, Robert B.; Johnsen, Per K.

Wisconsin Univ., Green Bay.

Publ. Date: Feb 74 Note: 118p.

Descriptors: Athletics/ *Attitudes/ *Community Surveys/ Demography/ Environment/ *Environmental Influences/ Grade 11/ Grade 12/ *Recreation/ Social Influences/ *Water Resources

From a random sample of high school juniors and seniors in northeastern Wisconsin, this study obtained information concerning the subjects' participation in water recreation activities, their perceptions of water quality, and attitudinal data in related areas. The data obtained from the questionnaire were analyzed by chi-square methods to check for differences in subgroups of the population. Most popular activities were identified in order as swimming, boating, fishing, waterskiing, sailing, and duck hunting. Attitudes toward facilities and environmental conditions as well as allocation of funds for recreational purposes varied within different categories of water-recreation participants and when compared to non-participants. (LS)

ED077632 RC007060 MF & HC

Man in the North Technical Paper: Saglouc Community Center Study.

Barette, Philippe; And Others

Arctic Inst. of North America, Montreal (Quebec).

Publ. Date: Jun 72 Note: 143p.

Descriptors: *American Indians/ Community Role/ *Community Service Programs/ *Community Study/ Cultural Factors/ *Eskimos / *Recreational Programs/ Rural Areas/ Socioeconomic Background/ Tables (Data)

Identifiers: Inuits/ *Saglouc Community Center

During the Man in the North (MIN) conference on community development, held at Inuvik in 1970, one of the most important issues for the northern native people is the community center. The report is a study of a northern community center done by a team of 3 architects and their Inuit associate. The report discusses an approach to assure, in the planning of a native center, the full participation of the people concerned by identifying their needs, aspirations, and objectives. The MIN Reviewing Committee recommended that the smallest integral unit of the project be offered to the Inuit for construction on a free time scale. Construction should be at Saglouc, Canada, or wherever suitable, and the Inuit should be able to decide on the facilities to go into the center. The content covers Saglouc by: (1) a study of the settlement; (2) an analysis of data and standards; and (3) the proposal for a community center. The appendixes include 69 tables and figures. (FF)

ED074019 SP006008 MF & HC

Outdoor Recreation Action: Federal, State, Local, Private.

Kyle, George M., Ed.

Bureau of Outdoor Recreation (Dept. of Interior), Washington, D.C.

Report No.: R-21

Publ. Date: Oct 71 Note: 36p.

Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 ($.55)

Descriptors: *Community Recreation Legislation/ *Federal Recreation Legislation/ *Local Recreation Legislation/ Program Administration/ Recreational Facilities/ *Recreational Programs/ Recreation Finances/ *State Recreation Legislation

This booklet reports on outdoor recreation actions taken at the federal, state, local, and private levels. The Land and Water Conservation Fund and the financing of outdoor recreation on all levels are discussed. New agencies, personnel, reorganizations, resolutions, and recommendations for the organization and administration of outdoor recreation are described. The booklet also presents acquisition and developmental actions taking place on the federal, state, local, and private levels. Planning studies, conferences, research projects, new programs, training sessions, and technical aids for outdoor recreation are included. The booklet also contains cross references for significant action areas. (BRB)

ED072910 RC006805 MF & HC

National Growth: The Rural Component.

Department of Agriculture, Washington, D.C.

Publ. Date: 20 Oct 71 Note: 42p.; Papers presented at the National Workshop on Rural Development, Lincoln, Nebraska, October 18-20, 1971

Descriptors: Community Services/ Cultural Opportunities/ *Economic Development/ *Government Role/ Health Programs/ Housing/ Manpower Utilization/ *Population Trends/ Post Secondary Education/ Program Development/ Recreation/ *Rural Areas/ *Rural Development/ State Federal Aid/ Workshops

The National Workshop on Rural Development was sponsored by the U.S. Department of Agriculture (USDA), the American Association of Junior Colleges, and the American Vocational Association. The objectives were to help post-secondary schools find their role in rural development; to provide a forum for significant rural development issues; to develop a firmer liaison between USDA, the community colleges, and vocational educators; to further awaken government agencies and personnel to the potentials of education in rural development; and to identify priorities and courses of action. The following papers, which were presented at the workshop, were intended to play a key role in meeting the five objectives listed above: (1) "Why Rural Development"; (2) "Rural Development Is a Process"; (3) "Coalition for Rural America"; (4) "Population Trends, Patterns, Projections and Implementations"; (5) "Transportation and Communications for Social and Economic Development in Rural America"; (6) "Rural Housing and Public Service"; (7) "Education and Manpower Training"; (8) "Health, Recreation and Cultural Opportunities in Rural America"; and (9) "Planning for Area Development--Roles of Federal, State and Local Government." (FF)

ED068607# UD012977

Recreation and Leisure Service for the Disadvantaged: Guidelines to Program Development and Related Readings. Health Education, Physical Education, and Recreation Series.

Nesbitt, John A., Ed.; And Others

Publ. Date: 70 Note: 593p.

Available from: Lea and Febiger, 600 S. Washington Square, Philadelphia, Pa. 19105

Document Not Available from EDRS.

Descriptors: Community Involvement/ *Disadvantaged Groups/ Economic Disadvantagement/ Employment Potential/ Federal Programs/ Financial Needs/ *Leisure Time/ Program Administration/ Program Development/ Program Evaluation/ *Recreational Activities/ *Recreational Facilities/ *Recreational Programs/ Recreation Legislation/ Research Projects/ Social Factors

This book proposes the approach that, regardless of the present turmoil, regardless of technology and other social considerations, there is a fundamental inequity in the availability of cultural, recreational, and leisure experience that men of goodwill abhor. Seeing beyond hostile rhetoric, the book seeks to search out the foundations within the American recreation and leisure movement of a direct concern for the disadvantaged, to codify traditional and new concepts and procedures in recreation and leisure service for the disadvantaged in the form of guidelines to program development--these guidelines appearing at the beginning of each chapter in the book, and to identify the most relevant knowledge and experience on various aspects of recreation and leisure service for the disadvantaged. The latter takes the form of related readings which follow each set of guidelines--resulting in basic conceptual and procedural information. Specific sections focus on philosophical and sociological considerations; the historical perspective and precedent; contemporary interpretations relating to recreation and leisure for the disadvantaged; the organization and administration of recreation and leisure service for the disadvantaged; programming for the disadvantaged in recreation and leisure service; and employing the disadvantaged in recreation and leisure service. (Editors/RJ)

ED064632 CG007235 MF & HC

The Consumer and Recreation.

New York State Education Dept., Albany. Bureau of Secondary Curriculum Development.

Publ. Date: 72 Note: 54p.

Descriptors: Activities/ Athletics/ Community Resources/ Facilities/ *Leisure Time/ *Play/ *Recreation/ *Recreational Activities/ Recreational Facilities/ Recreational Programs/ *Vacation Programs

This publication deals with recreation and leisure in American society. It is stated that the greater mobility of Americans, the increased time and money available for leisure time pursuits, the higher degree of educational level with accompanying wider interests, and the changing attitudes toward the balance between work and play are having significant effects in the field of recreation. Issues and questions related to recreation are discussed. Among these are the factors changing recreational patterns, buying recreational equipment, teenage spending, factors to be considered in choosing recreation, balanced recreation, and recreation in the city and in the country. Other topics of discussion include bicycling, hosteling, automobile travel, camping, wilderness experience, camping vehicles, campsites, hobbies, and tours. It is concluded that the nation's educational institutions at all levels - local, regional and state - should renew their commitment to play a major role in developing proper attitudes concerning leisure and leisure proficiencies among students. (Author/BW)

ED061673 EC041715 MF & HC

Enhancement of Recreation Services for Disabled Children. Part IV, Recreation for Disabled Children: Guidelines for Parents and Friends. Final Report.

Berryman, Doris L.; And Others

New York Univ., N.Y. School of Education.

Sponsoring Agency: Children's Bureau (DHEW), Washington, D.C.

Publ. Date: 71 Note: 23p.

Descriptors: *Agencies/ Community Services/ *Exceptional Child Services/ Guidelines/ *Handicapped Children/ *Parent Education/ *Recreational Programs

Suggestions regarding provision of recreation services to handicapped children are offered to parents and friends of such children. Listed are types of community agencies likely to have recreation programs for disabled children, and the kinds of services each is likely to provide. Guidelines for parents who wish to help start a recreation program if none exist in the community include positive action steps the parent can take. Described are some recreation programs for handicapped children which are being conducted in various states to illustrate the kinds of recreation services which can be made available. (KW)

ED061672 EC041714 MF & HC

Enhancement of Recreation Service to Disabled Children. Part III, Serving Disabled Children: Guidelines for Recreation Agencies. Final Report.

Berryman, Doris L.; And Others

New York Univ., N.Y. School of Education.

Sponsoring Agency: Children's Bureau (DHEW), Washington, D.C.

Publ. Date: 71 Note: 36p.

Descriptors: *Agencies/ Community Services/ *Exceptional Child Services/ *Guidelines/ *Handicapped Children/ Program Planning/ *Recreational Programs

The guidelines presented are intended to assist recreation agencies in extending their services to handicapped children. Basic information is given on getting a program started: services to provide, staffing, funding, program coordinator, facilities, locating equipment, volunteers, and where to obtain advice. Identified are the needs and potentials of minimally, moderately, and severely disabled children, and how these needs relate to programing. Listed in descending order of difficulty are some problems and solutions in providing recreation programs for handicapped children, such as parental and community anxiety about safety and related factors. Summarized briefly are 25 cases in which agencies have used creative and innovative approaches to activate existing resources for recreation service. (KW)

ED058985 RC005916 MF & HC

Outdoor Recreation in Florida: A Comprehensive Program for Meeting Florida's Outdoor Recreation Needs.

Florida State Dept. of Natural Resources, Tallahassee.

Publ. Date: Aug 71 Note: 341p.; Prepared by the Division of Recreation and Parks

Descriptors: *Community Resources/ Interagency Cooperation/ Maps/ *Natural Resources/ Needs/ *Program Planning/ Recreational Facilities/ *Recreational Programs/ State Recreation Legislation/ *Statewide Planning/ Tables (Data)

Identifiers: Florida

A comprehensive program for meeting outdoor recreational needs in Florida is described in this planning and reference document in terms of objectives for the program through the year 1975 (with projections to the year 2000). The scope and nature of outdoor recreation are defined, and a justification for an outdoor recreation program is presented. Florida's outdoor recreation resources are listed, along with an outline of resource uses in existing recreational programs. An inventory of existing outdoor recreation programs, classified according to sponsorship (Federal, state, etc.), is also provided. In addition, Florida's approach to outdoor recreation planning is described and applied to the computing and priority of needs. Resource, supply, user, and demand considerations are examined, as are responsive program measures. Program implementation areas are listed in terms of needs vs. capabilities. Tables and illustrations are included. (PS)

ED058055 SE013124 MF & HC

A Panorama of Community Development and Land Use Planning.

Suggitt, Frank W.

Texas A and M Univ., College Station. Dept. of Recreation and Parks.; Texas A and M Univ., College Station. Texas Agricultural Experiment Station.

Publ. Date: 67 Note: 15p.; Presented at the Annual Meeting of Texas Recreation and Park Society, Austin, Texas, November 3, 1967

Descriptors: *Community Development/ Environmental Influences/ Interagency Coordination/ *Land Use/ *Planning/ *Recreation/ Role Perception/ Speeches

Transcribed in this information report is an address by Frank W. Suggitt presented to a Seminar on Budgeting, Planning, and Development at the Annual Meeting of the Texas Recreation and Park Society, Austin, Texas, November 3, 1967. The improvement of park and recreation facilities and programs as one aspect in community development and land use planning is discussed at length. The situation is described as one in which parks and recreation are increasingly important in the political sphere of activity; funding in this field is an important consideration in the entire budgeting process; questions of state, federal, local, private, quasi-public, and regional roles and responsibilities are of concern to people in high places; and professionals in the parks and recreation field have an inherent responsibility to assume leadership in these three areas and related areas as well. To understand the situation, consideration is given to the emergence of current patterns of land use and community form, dominating influences upon them, and the persistence of land use decisions. Existing trends are projected to view future needs, giving attention to assigning responsibility for land use decisions, and the guidance and direction of land use and community regional development. (BL)

ED057108 TM000953 MF & HC
An Evaluation of Creative/Adventure Playgrounds and Their Use by Pupils of Elementary Schools.
Reid, Marilyn J.
Vancouver Board of School Trustees (British Columbia).
Report No.: RR-71-10
Publ. Date: Jun 71 Note: 32p.

Descriptors: Age Differences/ *Attitude Tests/ Community Attitudes/ *Elementary Schools/ Parent Attitudes/ Playground Activities/ *Playgrounds/ *Program Evaluation/ Questionnaires/ Recreation/ *Recreational Facilities/ Sex Differences/ Student Attitudes/ Teacher Attitudes
Identifiers: *Creative Adventure Playgrounds
The creative/adventure playground, a restrictive modification of the true adventure playground, has been developed in various Vancouver elementary schools because it stimulates self-expression and has greater possibilities for play than does the traditional playground. This evaluation includes student, school personnel, parent, and community response to a questionnaire on the creative/adventure program, playground use statistics, and recommendations for improvement. (AG)

ED056811 RC005735 MF & HC
Requirements for Outdoor Recreation (Sports and Games).
Smythe, Patrick E.
Kansas State Univ., Manhattan. Extension Service.
Sponsoring Agency: Department of Agriculture, Washington, D.C.
Report No.: MF-213
Publ. Date: Oct 69 Note: 12p.

Descriptors: *Community Planning/ *Community Recreation Programs/ *Facility Guidelines/ Facility Requirements/ Field Houses/ Games/ Leisure Time/ *Physical Recreation Programs/ Recreational Activities/ *Recreational Programs/ Site Analysis / Space Utilization
To serve communities interested in starting recreation programs, various factors influencing the use of recreational facilities (such as income, education, age, and occupation) are examined; 4 community prerequisites for running a successful recreation program (a legally consituted, local managing authority; indoor and outdoor facilities; professional paid leadership; and sufficient money to run a program) are discussed; standards for various types of recreational facilities (such as radius of area to be served by a children's playlot and acres needed per 1000 population) are presented; and requirements for multiple recreation areas (children's playgrounds, neighborhood parks, and youth and adult playfields) are analyzed in terms of age group to be served, size of area, location, facilities, apparatus, and games and sports to be supported. (BO)

ED050212 UD011503 MF & HC
The Roving Recreation Leader Training Guide: An Inservice Training Source for Inner-City Youth Services Personnel.
Bureau of Adult, Vocational , and Technical Education (DHEW/OE), Washington, D.C.
Sponsoring Agency: Division of Manpower Development and Training. , BAVT.
Report No.: OE-87055
Publ. Date: 71 Note: 39p.
Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (HE 5.287: 87055, $.50)

Descriptors: City Problems/ Community Development/ Dropouts/ *Inner City/ *Leaders Guides/ Lower Class Males/ Manuals/ Negroes/ Personnel/ *Recreational Programs/ Urban Environment/ Urban Slums/ Youth Employment/ *Youth Leaders/ *Youth Programs
Contents of this guide include: Introduction: purpose of the training guide, needs of inner-city youth, the roving leader concept, objectives of the guide, definition of terms, methodology of guide development; Training Units for Roving Leaders: unit I--orientation, unit II--concept, role, and function of roving leader, unit III--the community and community development, unit IV--identifying and understanding inner-city youth, unit V--group process, unit VI--referral process and referral sources, unit VII--programs and planning, unit VIII--field work, and unit IX--organizational staff training and development; and, Appendixes--agencies and institutions participating in the study, language of modern youth, addresses of film distributors, sample job description, and roving leader slide presentation. (JM)

ED042542# RC004593

Recreation Leadership Training for Teenage Youth: A Study of Basic Program Development.

Webster, William Douglas

Oregon Univ., Eugene. Center of Leisure Studies.

Publ. Date: 70 Note: 63p.

Available from: Center of Leisure Studies, University of Oregon, 1587 Agate Street, Eugene, Oregon 97403 ($2.50)

Document Not Available from EDRS.

Descriptors: Audiovisual Aids/ *Career Opportunities/ Career Planning/ Community Service Programs/ Course Content/ Curriculum Guides/ Employee Attitudes/ Evaluation Criteria/ Guidelines/ *Leadership/ Manpower Needs/ Planning/ *Program Design/ *Recreational Programs/ State Agencies/ *Teenagers/ Youth Agencies/ Youth Leaders

Twenty-eight agencies throughout the nation which are responsible for recruitment and training of teenagers into responsible leadership roles in the recreation field were surveyed for the purpose of producing a set of guidelines for creating and planning leadership programs through which the nation's youth might fulfill the need for more trained personnel in the recreation occupations. Specific program guidelines, based on the descriptive survey, include basic criteria for selection of trainees, program philosophy, supervision and evaluation, and use of awards. A suggested basic program for teenage recreation leadership training is discussed in terms of objectives, control of the programs, fees, recruitment, enrollment size, program length, program content, and other related areas. Four tables and a bibliography are presented. (AL)

ED042134 AC008517 MF & HC

Report of Community Problems Survey Analyses.

South Carolina Univ., Columbia. Coll. of General Studies.

Publ. Date: 70 Note: 66p.

Descriptors: *Community Problems/ *Community Service Programs/ Community Size/ Educational Needs/ Geographic Regions/ Housing/ Program Proposals/ Questionnaires/ Recreation/ Residential Patterns/ *State Surveys/ *University Extension/ Youth Opportunities

Identifiers: Higher Education Act of 1965 (Title I)/ *South Carolina

During Fiscal Year 1968, the South Carolina State Implementing Agency for Title I (Higher Education Act of 1965) made a statewide survey of public officials, educators, and others as to the most pressing community problems. Responses came from 93 mayors or city clerks, 65 Economic Opportunity Board members, 66 state legislators, 102 school superintendents, 43 directors of Chambers of Commerce, 40 directors of planning commissions, and 52 participants in a Furman University seminar series. The survey questionnaire was structured to obtain a priority rating for ten categories of community problems. Efforts were also made to determine underlying causes and assign a priority rating to them. Perceived problems were analyzed by county, community size, and respondents' length of residence in South Carolina. Results gave housing, youth opportunity, education, and recreation as major felt needs, with poverty, land use, employment, health, government, and transportation as significant but lesser concerns. (Included are the questionnaire, five tables, the Fiscal Year 1971 amendment to the Title I state plan for community services and continuing education programs, and a summary of selected Federal programs having related concerns.) (LY)

ED039060 RC004312 MF & HC

Institutional Consequences of Recent Urban to Rural Migration in a Resort Community.

Schores, Daniel M.

Publ. Date: 27 Aug 66 Note: 13p.; Paper delivered at Rural Sociological Society Meeting (Miami, Florida, August 27, 1966)

Descriptors: *Community Change/ Community Problems/ Community Recreation Programs/ *Community Surveys/ Organizational Change/ *Recreation/ *Rural Development/ *Rural Urban Differences/ Social Attitudes/ Social Problems

Identifiers: *Missouri/ Osage Beach

Designed to discover the influence of rapidly increasing commercial recreation on social interaction, this study dealt with the nature and changing significance of community institutions. The study was conducted from 1963 to 1965 in the emerging community of Osage Beach, Missouri, as a basis for the author's doctoral dissertation. Data for the study were obtained from observation of the community over a 3-year period, historical records, and interviews with a 25 percent random sample of all household (N=77). Findings of the study were that the institutions (schools, churches, government, and voluntary associations) of the community were strongly influenced by newcomers who were attracted to a rural recreation environment. By attempting to recreate their familiar urban culture, the newcomers created social dissonance between themselves and the more traditionally rural natives of the community. (TL)

ED038496 VT010068 MF

Manual for Youth Coordinators.

President's Council on Youth Opportunity, Washington, D.C.

Publ. Date: Mar 69 Note: 176p.

Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (Pr36.8:Y8/Y8/969, $1.50)

Descriptors: Administrative Personnel/ *Community Coordinators/ Community Programs/ Community Recreation Programs/ *Coordinators/ Manuals/ *Youth Employment/ *Youth Opportunities/ *Youth Programs

This manual was designed primarily for use by coordinators responsible for developing comprehensive community youth opportunity programs of employment, education, and recreation, but the material may also be of assistance to community and business leaders, educators, and others involved in expanding local opportunities for young people. Contents consist of five sections, covering (1) Planning, (2) Employment, (3) Education, (4) Recreation, and (5) Transportation, with each section providing information on the role of the coordinator within that facet of the program, funding and resources, reference materials, and program examples. Listings of various contacts helpful to youth coordinators are appended, including: (1) voluntary organizations, (2) local contacts and labor unions, (3) regional contacts in the Department of Health, Education and Welfare, (4) recreation and parks consultants, (5) Bureau of Outdoor Recreation state liaison officers, (6) National Forest camps, (7) 4-H youth camps, (8) state distributing agencies of the consumer food program, and (9) State Councils on the Arts. (AW)

ED036061 EF002003 MF & HC

Williams School--City Recreation and Park Services; An Appraisal with Recommendations.

California State Dept. of Education, Sacramento. Bureau of Health Education, Physical Education, and Recreation.

Publ. Date: 68 Note: 25p.

Descriptors: Community Resources/ *Health Education/ Parks/ *Physical Education Facilities/ Playgrounds/ *Recreation/ Recreational Facilities/ Recreational Programs/ Recreation Finances/ *School Community Cooperation/ *State Recreation Legislation

Specific findings and recommendations of this study are tied to five categories which constitute the basis for community recreation services--(1) organization and administration, (2) facilities, (3) program, (4) personnel, and (5) finances. Appendices include a check list for recreation activities and a summary of laws relating to school and city recreation and parks. (FPO)

ED034345 EC004701 MF

Physical Education and Recreation for Handicapped Children; Proceedings of a Study Conference on Research and Demonstration Needs.

American Association for Health, Physical Education and Recreation, Washington, D.C.; National Recreation and Park Association, Washington, D.C.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Bureau of Education for the Handicapped.

Contract No.: OEC-0-9-182704-2470(032)

Publ. Date: 68 Note: 91p.

Available from: AAHPER, 1201 16th St., N.W., Washington, D.C. 20036

Descriptors: Aurally Handicapped/ Camping/ Community Recreation Programs/ Evaluation Needs/ *Exceptional Child Education/ *Handicapped Children/ Mentally Handicapped/ *Physical Education/ Physically Handicapped/ *Program Evaluation/ *Recreational Programs/ Recruitment/ Services/ Visually Handicapped

Included are articles on the status of physical education for the retarded, the visually handicapped, the hearing impaired, and the emotionally disturbed. Concepts in research and demonstration needs in physical education and recreation for the physically handicapped are presented. Papers consider the status of recreation for the handicapped as related to the following: community agencies, institutions, and schools. Also discussed are research on recreation camping, an assessment and evaluation of projects, the methods of collecting and disseminating information, legislation, recruitment and training, and available services. (JM)

ED034342 EC004695 MF & HC

Day Camping and Leisure Time Recreation Activities for the Mentally Retarded.

Orzak, Louis H.; And Others

Parents and Friends of Mentally Retarded Children of Bridgeport, Inc., Conn.

Sponsoring Agency: Social and Rehabilitation Service (DHEW), Washington, D.C.

Publ. Date: Jan 69 Note: 41p.

Descriptors: Administration/ *Camping/ Community Programs/ Day Camp Programs/ *Exceptional Child Services/ *Mentally Handicapped/ Program Evaluation/ Program Planning/ *Recreation / Recreational Activities

An introduction to the need for day camp activities and recreational facilities for the retarded precedes a discussion of the problems involved: the recreational needs must be defined along with the nature of the programs; locations must be found; the costs of transportation and salaries must be assumed and budgeted; programs must be flexible and properly evaluated; and parents must cooperate with recreational staff. Information is supplied concerning various day camp programs with special attention on the Kennedy Center and the Y.M.C.A. Camp Tepee. Also considered is leisure time recreation centering around a program to supplement the half day school with a half day recreation program. The activities are reported as successful and it is suggested that they continue and increase. (JM)

ED032952 RC003655 MF

Education and Outdoor Recreation.

Department of the Interior, Washington, D.C. Bureau of Outdoor Recreation.

Publ. Date: Aug 68 Note: 49p.

Available from: Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (0-323-549, $0.75).

Descriptors: Community Relations/ Conservation Education/ Elementary Education/ *Environmental Education/ *Higher Education/ Leisure Time/ Mass Media/ Natural Resources/ *Outdoor Education/ *Recreation/ Recreational Activities/ Secondary Education/ Youth Programs

A special study was conducted to determine the needs and demands of the public for outdoor recreation. Increasing amounts of leisure time of the American people are being used for outdoor recreation activities. Ways in which education can help people realize optimum benefit from recreational use of the outdoor environment are discussed. Responsibilities of colleges and universities include providing education related to the natural environment, providing professional preparation in the handling of people and resources for outdoor recreation, and training teachers competent to include environmental education in their activities. Twenty-one recommendations are given for strengthening educational activities concerning outdoor recreation at various educational levels. A list of nongovernmental organizations interested in various aspects of outdoor recreations and a bibliography are appended. (JH)

ED032489 AC005390 MF & HC

Programs for Urban Action.

National Board of Young Mens Christian Association, New York, N.Y.

Publ. Date: 68 Note: 163p.

Descriptors: *Action Programs (Community)/ Cultural Enrichment/ Employment Programs/ Interagency Cooperation/ Interpersonal Relationship/ Mobile Educational Services/ Outdoor Education/ *Participant Involvement/ *Program Descriptions/ Program Planning/ Recreational Programs/ *Religious Organizations/ Staff Improvement/ *Urban Areas

Identifiers: Young Mens Christian Association

This booklet contains descriptions of 150 urban action programs being conducted by Young Men's Christian Associations throughout the United States. Planning principles are included to assist those who wish to adapt the programs to local situations: involvement of people in planning; use of local indigenous leadership; planning in collaboration with other relevant organizations; fact finding and analysis; generation of receptivity; and involvement of program participants. Areas covered are: camping outdoor education programs; correctional assistance programs; cultural enrichment programs/domestic exchanges; day camps, fun clubs, sports and recreational programs; detached worker programs; interpersonal relations programs; driver training and English teaching; group residential centers; handicapped persons services; Indian (American) services; inner city youth center; intern programs (community); interpretation courses on race and culture; jobs programs; neighborhood program/mobile operations; planning organizations (community); police relations programs; pre-school/neighborhood mothers' program; tutoring/supervised study programs; and urban conferences/staff development groups. (nl)

ED023495 RC000817 MF & HC
New Jersey Open Space Policy Plan.
New Jersey State Dept. of Community Affairs, Trenton.
Sponsoring Agency: Department of Housing and Urban Development, Washington, D.C.
Publ. Date: 67 Note: 152p.

Descriptors: City Planning/ Community Planning/ Community Recreation Programs/ *Land Use/ Planned Community/ Population Growth/ Population Trends/ *Recreation/ Regional Planning/ *Rural Areas/ *State Programs/ *Urban Environment
Identifiers: *New Jersey
An Open Space Policy Plan was developed for the State of New Jersey to provide an adequate blueprint for preserving open space and creating a desirable recreational environment in the State in anticipation of expected increases in population and urbanization. Consideration was given to local, county, State, and Federal responsibilities in the development of an open space statewide program. Emphasis was placed on the priority for open space planning and acquisition in the northern half of the State because of an already existing deficit in open space acreage in that area. Plans for both the 10 and 20 million levels of population were considered. In effect, the Open Space Policy Plan was designed to make future open space easily accessible by locating it in close proximity to potential and already existing urbanizing areas of the State. (VM)

ED022278# EC001976
Recreation for Retarded Teenagers and Young Adults.
Carlson, Bernice Wells; Ginglend, David R.
Publ. Date: 68 Note: 316p.
Available from: Abingdon Press, 201 Eighth Avenue South, Nashville, Tennessee 37202 ($4.95).
Document Not Available from EDRS.
Descriptors: Activities/ Adolescents/ Community Involvement/ *Exceptional Child Education/ *Family (Sociological Unit)/ Games/ Group Activities/ Handicrafts/ Hobbies/ *Mentally Handicapped/ Music/ *Program Planning/ *Recreation/ Recreational Programs/ Social Development/ Young Adults
Intended for recreational leaders, classroom teachers, volunteers, and parents, the text presents guidelines for planning and conducting activities for mentally retarded youth and young adults. Consideration of understanding the maturing retardate and his social needs includes different kinds of beneficial social experiences, the maturing retardate, establishing purposes and goals for organized recreation, and areas of development. Discussion of an organized program treats the roles of director, parents, and volunteers; the program structure; and flexibility and growth. Also presented are the following: group activities such as music, games, and parties; special interests in sports, handicraft, nature and hobbies, and homemaking hobbies; and family centered activities in the community and at home. Supplementary materials listed are 17 periodical articles, 55 books and pamphlets, and 15 sources of continuing information. (DF)

ED021672# RC002550
Outdoor Education Areas and Facilities.
American Association for Health, Physical Education and Recreation, Washington, D.C.; Athletic Inst., Chicago, Ill.
Publ. Date: 68 Note: 17p.
Available from: Athletic Institute, 805 Merchandise Mart, Chicago, Illinois ($7.50) Chapter 15 of "College and University Facilities Guide"
Document Not Available from EDRS.
Descriptors: Camping/ Community Involvement/ Conferences/ Curriculum Enrichment/ Educational Facilities/ Facilities/ *Facility Guidelines/ *Higher Education/ Laboratories/ *Outdoor Education/ Program Improvement/ Recreational Activities/ *Recreational Facilities/ *Residential Centers
The facilities described for outdoor education and camping areas are designed to be an integral part of the large college or university campus, and to serve the educational and recreational programs of the educational institution and the total community. The establishment of an outdoor resident center is followed from the rationale for site selection and utilization through the planning and organization stages to the construction of the facilities. Specialized facilities for such programs as short term educational "camps", conferences and workshop centers, outdoor laboratories, one-day recreational programs, and outdoor sports and skill complexes are considered. (SW)

ED020072 RC002532 MF & HC

PURPOSEFUL RECREATION FOR PERSONAL GROWTH IN RURAL AREAS, THE EDUCATION-EXTENSION ROLE.

NIEDERFRANK, E.J.

American Country Life Association, Washington, D.C.

Publ. Date: 08JUL64 Note: 7P.

Descriptors: Community Attitudes/ Community Development/ *Extension Education/ *Farm Occupations/ *Income/ Planning/ *Recreation/ Recreational Facilities/ Rural Areas/ *Rural Development/ Rural Economics

Identifiers: EXTENSION SERVICE/ USDA

USE OF PRIVATE LAND IN RURAL AREAS FOR RECREATIONAL FACILITIES WOULD PROVIDE A NEW SOURCE OF INCOME TO THE RURAL POPULATION WHILE MEETING INCREASING RECREATIONAL NEEDS. IT IS THE ROLE OF THE EXTENSION SERVICE AT THE STATE AND LOCAL LEVELS TO EDUCATE THE RURAL POPULATION IN UTILIZATION OF RECREATIONAL RESOURCES. IMPORTANT CONSIDERATIONS IN RECREATION RESOURCE DEVELOPMENT ARE ATTITUDES OF THE RURAL FAMILY AND NEARBY COMMUNITIES, MANAGEMENT CAPABILITIES OF THE POTENTIAL FACILITY OPERATOR, AND ECONOMIC FEASIBILITY OF THE OPERATION. EDUCATION IN THIS AREA MUST INCLUDE MOTIVATION, EXPLANATION, ORGANIZATION, PLANNING, AND EVALUATION. INVOLVEMENT OF OTHER STATE AND LOCAL RESOURCES AND AGENCIES IS VALUABLE IN ACHIEVING SOUND PROGRAM DEVELOPMENT. THIS SPEECH WAS DELIVERED AT THE ANNUAL MEETING OF THE AMERICAN COUNTRY LIFE ASSOCIATION (WASHINGTON, D.C., JULY 7-8, 1964). (JEH)

ED019778 EC001209 MF & HC

RECREATION FOR THE MENTALLY RETARDED--A COMMUNITY BASED PROGRAM.

BIRENBAUM, ARNOLD ; SCHWARTZ, ARTHUR L.

Association for the Help of Retarded Children, New York, N.Y.

Report No.: NIMH-MH-00990

Publ. Date: NOV66 Note: 103P.

Descriptors: Adolescents/ Agency Role/ Children/ Community Agencies (Public)/ *Community Programs/ Demonstration Projects / Educable Mentally Handicapped/ *Exceptional Child Research/ Interagency Cooperation/ Interagency Planning/ *Mentally Handicapped/ Parent Reaction/ Participant Satisfaction/ Program Evaluation/ Program Planning/ Questionnaires/ *Recreation/ Recreational Activities/ Recreational Programs/ Self Care Skills/ Social Agencies/ Trainable Mentally Handicapped/ Young Adults

Identifiers: NEW YORK CITY

THE MAJOR OBJECTIVE OF THIS 3-YEAR RESEARCH AND DEMONSTRATION PROJECT WAS TO TEST THE FEASIBILITY OF EXTENDING THE RESPONSIBILITIES OF COMMUNITY WORK AGENCIES IN NEW YORK TO INCLUDE THE MENTALLY RETARDED. THE 13 PARTICIPATING GROUP WORK AGENCIES RECEIVED FINANCIAL SUPPORT WAS WELL AS CONSULTATIVE, INTAKE, AND PROFESSIONAL TRAINING SERVICES FROM THE PROJECT STAFF. IN ALL, 27 GROUPS OF RETARDATES (IQ'S 35 TO 75) WERE CREATED, NUMBERING FROM 10 TO 15 MEMBERS. ACTIVITIES WERE PREDOMINANTLY TASK ORIENTED FOR THE YOUNGEST GROUP (AGES 8 TO 12), UNFOCUSED AND EXPRESSIVE FOR THE ADOLESCENTS (AGES 13 TO 17), AND CONCERNED WITH GROUP GOALS AND NEEDS FOR THE YOUNG ADULTS (AGES 18 TO 30 AND OVER). SELF CARE SKILLS WERE STRESSED WITH THE PEER GROUPS SERVING AS MECHANISMS TO INCREASE SOCIAL SKILLS. THE TURNOVER RATE, ABOUT 58 PERCENT OF THE PARTICIPANTS, WAS HIGHEST IN THE CHILDREN'S AND ADOLESCENTS' GROUP IN LOW INCOME AREAS. PARENT QUESTIONNAIRES, COMING PRIMARILY FROM THE FAMILIES OF CHILDREN REMAINING IN THE PROGRAM, INDICATED SATISFACTION WITH THE PROGRAM'S CONTENT AND CONTEXT AS WELL AS WITH THE CHANGES NOTICED IN THE RETARDED CHILD OR ADULT. HOWEVER, CONVENIENCE AND LOCATION OF THE AGENCY WAS A MAJOR COMPLAINT (MADE BY 38 PERCENT OF 56 RESPONDENTS), AND A NEED WAS DEMONSTRATED FOR A CONTINUATION OF PROGRAMS TO REDUCE SOCIAL ISOLATION (LESS THAN ONE-THIRD OF THE PARTICIPANTS ESTABLISHED FRIENDSHIPS WHICH CARRIED OVER OUTSIDE THE MEETINGS). AGENCY DIRECTORS, WHOSE ATTITUDES WERE CONDUCIVE TO THE PERMANENT ESTABLISHMENT OF SUITABLE RECREATIONAL PROGRAMS, REVEALED IN PERSONAL INTERVIEWS A FAVORABLE VIEW OF SERVING THE HANDICAPPED. THE MAINTENANCE OF FAVORABLE ATTITUDES BY AGENCY DIRECTORS AND STAFFS AND OF INTERAGENCY COOPERATION WAS FOUND ESSENTIAL TO THE CONTINUATION OF THE RECREATIONAL PROGRAM AS WAS THE PRESENCE OF THE FOLLOWING ENVIRONMENTAL CONDITIONS--OUTSIDE RATHER THAN LOCAL FUNDING, LACK OF SOCIAL DISORGANIZATION IN THE COMMUNITY, AND LESS NEED FOR COMPREHENSIVE PROGRAMS. RESULTS INDICATED THAT EXPANSION WILL OCCUR IN THE NEXT 10 YEARS AND THAT THE PROGRAM WAS BOTH NEEDED AND FEASIBLE. FUTURE PLANS ARE OUTLINED. A SEMINAR PROGRAM, A WEEKLY GROUP PROGRESS RECORD FORM, AND A NARRATIVE MEETING RECORD ARE PROVIDED. (JD)

ED018483 UD004740 MF & HC

A DEMONSTRATION IN NEIGHBORHOOD SELF-HELP, COMMUNITY ACTION PROGRAM, THE ST. MARY'S NEIGHBORHOOD IN THE SOUTH BRONX, 1961-1966. A FIVE YEAR DEMONSTRATION PROGRAM.

ENGEL, SOPHIE ; KERNOHAN, FRANCES K.

Community Service Society of New York, N.Y.

Publ. Date: JAN67 Note: 93P.

Descriptors: *Community Action/ *Community Involvement/ Community Leaders/ Community Recreation Programs/ Delinquency Prevention/ Enrichment Programs/ Information Services/ *Neighborhood Improvement/ Organization/ *Program Development/ Staff Utilization/ Summer Programs/ Tutoring/ Volunteers/ *Youth Programs

Identifiers: BRONX/ COMMUNITY ACTION PROGRAM/ NEW YORK

ORIGINALLY CONCERNED WITH THE EARLY DETECTION AND PREVENTION OF JUVENILE DELINQUENCY IN A DEPRESSED NEIGHBORHOOD, THIS COMMUNITY ACTION PROGRAM CHANGED ITS FOCUS IN 1961 TO STRENGTHENING THE CAPACITY OF THE NEIGHBORHOOD TO DEAL WITH ITS OWN PROBLEMS. DURING THE FIRST YEAR, PROGRAM DEVELOPMENT WAS IMPEDED BY STAFF TURNOVER AND RESISTANCE TO THE CHANGE IN FOCUS BY SOME NEIGHBORHOOD LEADERS. A PROGRAM STRATEGY WAS DEVELOPED IN THE SECOND YEAR. PUBLIC SERVICES WERE TO BE MADE MORE RESPONSIVE TO LOCAL NEEDS IN VIEW OF THE WIDESPREAD DEPENDENCE ON MUNICIPAL AGENCIES. EXISTING YOUTH SERVICES WERE TO BE MODIFIED AND EXPANDED WITH PARTICULAR REFERENCE TO RECREATIONAL AND EDUCATIONAL PROGRAMS. (PILOT PROGRAMS IN COOPERATION WITH SCHOOLS, CHURCHES, AND COMMUNITY ORGANIZATIONS IMPLEMENTED THIS GOAL.) NEIGHBORHOOD INVOLVEMENT IN COMMUNITY ACTION WAS TO BE STIMULATED AND DEVELOPED THROUGH ORGANIZATIONS OF RESIDENTS AND THE STRENGTHENING OF EXISTING ORGANIZATIONS. DIFFERENT ASPECTS OF THESE PROGRAM STRATEGIES ARE DISCUSSED IN DETAIL AND ASSESSED AS TO THEIR SUCCESS, AND RECOMMENDATIONS ARE MADE. (AF)

ED018046 EC001812 MF & HC

RECREATION FOR THE HANDICAPPED, A BIBLIOGRAPHY. SUPPLEMENT 1.

FREEBERG, WILLIAM H. ; LUNAN, BERT

Southern Illinois Univ., Carbondale.; Vocational Rehabilitation Administration (DHEW), Washington, D.C.

Publ. Date: AUG67 Note: 27P.

Descriptors: Administration/ Audiovisual Aids/ Bibliographies/ Camping/ Community Development/ Community Recreation Programs/ Educational Philosophy/ *Exceptional Child Services/ Games/ Handicapped/ Institutionalized (Persons)/ Leadership/ Management/ Music Activities/ Participant Characteristics/ Personnel/ Playgrounds/ Professional Education/ *Recreation/ Recreational Activities/ Recreational Facilities/ Recreational Programs/ Rehabilitation / Socialization/ Standards/ Volunteer Training

LISTING 442 REFERENCES FROM JANUARY 1, 1965 TO JANUARY 1, 1967, THIS BIBLIOGRAPHY ON RECREATION FOR THE HANDICAPPED SUPPLEMENTS THE ORIGINAL BIBLIOGRAPHY OF REFERENCES FROM THE 1950-65 PERIOD. ENTRIES ARE ARRANGED IN 13 CATEGORIES SUGGESTED BY AN ADVISORY COMMITTEE--(1) GENERAL PHILOSOPHY, (2) ADMINISTRATION OF RECREATION FACILITIES, (3) LEADERSHIP AND MANAGEMENT, (4) PROGRAMS (CAMPING, CLUBS, ACTIVITIES, PLAYGROUNDS, RHYTHM, MUSIC, DRAMATICS, SPORTS, AND VARIED PHYSICAL ACTIVITIES), (5) CHARACTERISTICS OF GROUPS, (6) TRAINING AND EXPERIENCE FOR RECREATION PERSONNEL, (7) COMMUNITY DEVELOPMENT, (8) AUDIOVISUAL MATERIALS, (9) INSTITUTIONAL RECREATION, (10) MULTIDISCIPLINARY ACTIVITIES IN RECREATION, (11) STANDARDS AND ACCREDITATION POLICIES, (12) SOCIALIZATION AND REHABILITATION, AND (13) BIBLIOGRAPHIES. THIS DOCUMENT WAS PREPARED BY THE INFORMATION CENTER ON RECREATION FOR THE HANDICAPPED, SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE, ILLINOIS. (DF)

ED017104# EC001138
JUVENILE DELINQUENCY AND YOUTH CRIME, TASK FORCE REPORT, REPORT ON JUVENILE JUSTICE AND CONSULTANTS PAPERS.
President's Commission on Law Enforcement and Administration of Justice, Washington, D.C.
Publ. Date: 67
DOCUMENT NOT AVAILABLE FROM EDRS.
Descriptors: Adolescents/ Church Programs/ Community Action/ Courts/ Crime/ Criminals/ Culture/ *Delinquency/ Delinquency Causes/ Delinquency Prevention/ Economic Factors/ Evaluation/ *Exceptional Child Research/ Family Influence/ Followup Studies/ Prediction/ Recreation/ School Role/ Statistical Surveys/ Student School Relationship/ Supreme Court Litigation
Identifiers: CHICAGO
THIS REPORT CONSISTS OF A DETAILED DISCUSSION OF THE JUVENILE COURT SYSTEM AND THE PREVENTION OF DELINQUENCY. THE COMMISSION'S RECOMMENDATIONS ON JUVENILE DELINQUENCY INCLUDE THE AREAS OF THE JUVENILE JUSTICE SYSTEM, HOUSING AND RECREATION, FAMILIES, INVOLVING YOUTHS IN COMMUNITY LIFE, SCHOOLS, AND EMPLOYMENT. THE APPENDIXES, WHICH CONSTITUTE THE MAJOR PART OF THIS VOLUME, INCLUDE FOUR ON THE JUVENILE COURT--SUPREME COURT DECISION (IN RE GAULT) DEALING WITH THE ISSUES OF THE JUVENILE JUSTICE SYSTEM, PAPERS BY ROBERT VINTER AND EDWIN LEMERT, AND THE 1966 CHILDREN'S BUREAU SURVEY OF JUVENILE COURTS AND PROBATION SERVICES. HENRY D. MC KAY REPORTS ON CRIMINAL CAREERS OF MALE DELINQUENTS IN CHICAGO AND TRENDS IN RATES OF DELINQUENCY IN CHIAGO. OTHER PAPERS DISCUSSING ASPECTS OF DELINQUENCY ARE--THE YOUTHFUL OFFENDER (MILTON LUGGER), ECONOMIC FACTORS (IVAR BERG), RECREATION (BERTRAM M. BECK), THE FAMILY (HYMAN RODMAN AND PAUL GRAMS), THE SCHOOLS (WALTER E. SCHAFER AND KENNETH POLK), A U.S. OFFICE OF EDUCATION REPORT ON DELINQUENCY AND THE SCHOOLS, RELIGION (JOSEPH P. FITZPATRICK), COMMUNITY ACTION (KENNETH POLK), AND SOCIAL DEFINITION (CARL WERTHMAN), ASSESSMENT AND PREDICTION METHODS (DON M. GOTTFREDSON), THE CULTURE OF YOUTH (MARVIN E. WOLFGANG), AFFLUENCE (JACKSON TOBY), PREVENTION (VIRGINIA M. BURNS AND LEONARD W. STERN), AND PREVENTION AND CONTROL (STANTON WHEELER, LEONARD S. COTTRELL, JR., AND ANNE ROMASCO). THIS DOCUMENT WAS PUBLISHED BY THE U.S. GOVERNMENT PRINTING OFFICE AND IS FOR SALE BY THE SUPERINTENDENT OF DOCUMENTS, WASHINGTON, D.C. 20402, FOR $2.00. (JA)

ED016882# AC001597
URBAN COMMUNITY DEVELOPMENT AND THE INDIAN SLUM, A CASE STUDY (IN SLUMS AND COMMUNITY DEVELOPMENT, EXPERIMENTS IN SELF-HELP, BY MARSHALL B. CLINARD. NEW YORK, THE FREE PRESS, 1966/139-278).
CLINARD, MARSHALL B.
Publ. Date: 66
DOCUMENT NOT AVAILABLE FROM EDRS.
Descriptors: *Case Studies (Education)/ *Community Development/ Community Recreation Programs/ Cultural Activities/ *Developing Nations/ Health Conditions/ Leadership Training/ Literacy Classes/ Pilot Projects/ Program Evaluation

/ Pyramid Organization/ Sanitation Improvement/ Socially Deviant Behavior/ *Urban Slums/ Voluntary Agencies
Identifiers: DELHI/ INDIA
THE DELHI PILOT PROJECT IN URBAN COMMUNITY DEVELOPMENT, DESIGNED TO STIMULATE CITIZEN PARTICIPATION, INDIGENOUS LEADERSHIP, AND SELF- HELP ACTIVITIES TO ALLEVIATE SLUM CONDITIONS, WAS INITIATED BY THE MUNICIPAL GOVERNMENT (AIDED BY FORD FOUNDATION GRANTS) IN 1958. SLUM DWELLERS WERE ORGANIZED INTO--(1) VIKAS SUBHAS (ZONE COUNCILS) OF 15-100 FAMILIES, (2) VIKAS MANDALS (CITIZEN DEVELOPMENT COUNCILS), 250-400 FAMILIES, (3) VIKAS PARISHADS (NEIGHBORHOOD COUNCILS), 1,500-4,000 FAMILIES, AND (4) MAHILA SAMITIS (WOMEN'S ORGANIZATIONS). TEAMS OF TWO ORGANIZERS (LATER VOLUNTEERS) EXPLAINED THE SELF-HELP PROJECT THROUGH DOOR TO DOOR INTERVIEWS. STIMULATED BY SMALL GRANTS, SLUM DWELLERS POOLED THEIR MODEST RESOURCES TO PLAN AND CARRY OUT EDUCATIONAL PROGRAMS INCLUDING ADULT LITERACY CLASSES AND ACTIVITIES RANGING FROM PHYSICAL IMPROVEMENTS IN HEALTH, SANITATION, AND RECREATION TO THE CONTROL OF DELINQUENCY, GAMBLING, AND PROSTITUTION. BY 1965 THE DELHI PROJECT HAD INVOLVED OVER 150,000 PEOPLE IN THE COUNCILS AND OVER 300,000 IN COMMITTEES. IN ITS OVERALL OBJECTIVES, THE PROJECT APPEARS TO HAVE BEEN REASONABLE SUCCESSFUL. IN 1965 AN INDIAN NATIONAL PROGRAM OF URBAN COMMUNITY DEVELOPMENT WAS ADOPTED, PATTERNED AFTER THE PROJECT. (THIS DOCUMENT IN PART THREE OF SLUMS AND COMMUNITY DEVELOPMENT BY MARSHALL B. CLINARD, AVAILABLE FROM THE FREE PRESS, NEW YORK. 140 PAGES.) (AJ)

ED016334# EC001203

RECREATION AND MENTAL RETARDATION.

AVEDON, E.M.

Public Health Service (DHEW), Arlington, Va.

Report No.: PHS-PUB-1512

Publ. Date: JUN66

DOCUMENT NOT AVAILABLE FROM EDRS.

Descriptors: Adolescents/ Children/ Community Recreation Programs/ Community Resources/ Community Services/ *Exceptional Child Education/ *Mentally Handicapped/ Mental Retardation/ Parent Responsibility/ Physical Development/ Physical Recreation Programs/ Preschool Children/ *Program Planning/ *Recreation/ Recreational Activities/ Recreational Facilities/ Recreational Programs/ School Recreational Programs/ Young Adults

IN A DISCUSSION OF RECREATION AND MENTAL RETARDATION, RECREATION AND ITS ROLE IN PROVIDING ENJOYMENT AND OPPORTUNITIES TO LET OFF STEAM, RESOLVE CONFLICTS, AND IMPROVE FEELINGS OF PERSONAL WORTH ARE DEFINED. THE IMPORTANCE OF RECREATION IN PREVENTING MOTOR RETARDATION AND PHYSIOLOGICAL AND PSYCHOLOGICAL IMPAIRMENTS IN THE MENTALLY RETARDED IS DESCRIBED. RECREATIVE RESPONSIBILITY IS PLACED PRIMARILY WITH THE FAMILY. HELPFUL AGENCIES, INCLUDING PUBLIC SCHOOLS, YOUTH ASSOCIATIONS, COMMUNITY CENTERS, AND MUNICIPAL RECREATION CENTERS, ARE LISTED. RECREATION PROGRAM PLANNING FOR THE RETARDED IS DISCUSSED, AND THE NEED TO PROVIDE ACTIVITIES APPROPRIATE TO EACH INDIVIDUAL'S SEX, AGE, SOCIOECONOMIC STATUS, AND ABILITIES IS PRESENTED. SPECIFIC SUGGESTIONS ARE GIVEN FOR HOME, SCHOOL, AND COMMUNITY AND AGENCY PROGRAMS. SEVERAL PROGRAMS ADMINISTERED BY THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE HAVING THE AUTHORITY TO SUPPORT ACTIVITIES IN THE FIELD OF RECREATION AND MENTAL RETARDATION ARE DESCRIBED. ALSO LISTED ARE (1) AGENCIES OF HELP IN ESTABLISHING LOCAL COMMUNITY RECREATION PROGRAMS, (2) FOUR NON-PROFIT AGENCIES IN MENTAL RETARDATION, (3) THREE NON-PROFIT AND 15 NATIONAL ORGANIZATIONS IN RECREATION, AND (4) NINE REFERENCES OF HELP IN DEVELOPING RECREATIONAL SERVICES FOR THE MENTALLY RETARDED. THIS DOCUMENT WAS PUBLISHED BY THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, AND IS AVAILABLE FOR $0.15. (JA)

ED012288 UD003631 MF & HC

OUTWARD BOUND IN THE MAINSTREAM OF AMERICAN EDUCATION, A SYNOPSIS OF SIX OUTWARD BOUND MAINSTREAM PROJECTS.

Outward Bound, Inc., Andover, Mass.

Publ. Date: FEB67 Note: 18P.

Descriptors: Cocurricular Activities/ Community Service Programs/ Conservation Education/ Delinquent Rehabilitation/ Delinquents/ Demonstration Projects/ Dropouts/ Economically Disadvantaged/ Educational Programs/ Recreational Programs/ Rural Youth/ *Service Education/ Underachievers/ Urban Youth/ *Youth/ *Youth Programs

Identifiers: ADAMS COUNTY/ ANDOVER/ ATIKOKAN/ BRITISH COLUMBIA/ COLLBRAN/ ONTARIO/ OUTWARD BOUND/ TRENTON

A SYNOPSIS IS OFFERED OF SIX DIFFERENT OUTWARD-BOUND PROGRAMS, EACH OF WHICH IS AN ADAPTATION OF THE BASIC OUTWARD-BOUND PHILOSOPHY OF HAVING YOUNG PEOPLE RECOGNIZE FOR THEMSELVES THEIR PHYSICAL, EMOTIONAL, AND SPIRITUAL CAPABILITIES SO THAT THEY WILL DEVELOP A STRONG SENSE OF SELF-RELIANCE AND INNER STRENGTH. THE ADAMS COUNTY, COLORADO, CONSERVATION PROGRAM TO RESTORE AND TRANSFORM AN ABANDONED LOT INTO A PLAYGROUND WAS AN ATTEMPT TO CHANGE THE ABSENTEEISM, MOTIVATION, AND ACADEMIC ACHIEVEMENT OF TWO GROUPS OF HIGH SCHOOL BOYS. IN TRENTON, NEW JERSEY, AN EXPLORATORY PROGRAM FOR URBAN DISADVANTAGED YOUTH INCLUDED CONSERVATIVE WORK, PARK DEVELOPMENT, FIRST AID, AND RESCUE WORK. IN ATIKOKAN, ONTARIO, A WILDERNESS ENVIRONMENT, A COURSE STRESSING OUTDOOR SKILLS AND COMMUNITY SERVICE WAS OFFERED TO BOYS AND GIRLS THROUGHOUT THE SCHOOL YEAR AS AN EXTRACURRICULAR ACTIVITY. A FOURTH PROGRAM, CONDUCTED JOINTLY BY OUTWARD-BOUND AND THE JOB CORPS IN COLLBRAN, COLORADO, OFFERED CITY-BRED CORPSMEN TRAINING WHICH INCLUDED DISASTER AND RESCUE TRAINING AND THE DEVELOPMENT OF SKILLS IN CAMPING, LEADERSHIP, FIRST AID, AND FIRE FIGHTING. TWO OTHER PROGRAMS NOW BEING CONDUCTED ARE AIMED AT REHABILITATING INMATES. IN MASSACHUSETTS, JUVENILE DELINQUENTS ARE BEING SENT TO EXISTING OUTWARD-BOUND SCHOOLS AS AN ALTERNATIVE TO INSTITUTIONALIZATION, AND, IN BRITISH COLUMBIA, OUTWARD-BOUND TECHNIQUES ARE BEING USED WITH YOUNG MALE RECIDIVISTS. (JL)

ED002494 MF & HC

RECREATION PROBLEMS OF RURAL YOUTH IN A CHANGING ENVIRONMENT.

PRENDERGAST, JOSEPH

National Committee for Children and Youth, Washington, D.C.

Publ. Date: SEP63 Note: 14P.

Descriptors: Adjustment (to Environment)/ *Adjustment Problems/ *Community Recreation Programs/ Community Resources/ Recreational Facilities/ *Recreational Programs/ Recreation Finances/ *Recreation Legislation/ *Rural Youth

Identifiers: DISTRICT OF COLUMBIA

RURAL YOUTH WHO ARE MOVING TO URBAN AREAS ARE NOT PREPARED TO PARTICIPATE IN URBAN TYPES OF RECREATION PROGRAMS. THE RECREATION SKILLS OF THOSE WHO HAVE LEFT THE FARM BUT ARE STILL IN RURAL SETTINGS DO NOT MATCH THE URBAN OPPORTUNITIES REACHING OUT TO THEM. THOSE STILL ON THE FARMS ARE GETTING RECREATION IDEAS THROUGH MASS MEDIA WITHOUT FINDING LOCAL OPPORTUNITIES OF EXPRESSING THEM. MUCH IS BEING ACCOMPLISHED IN SOME RURAL COMMUNITIES THROUGH PRIVATE AND PUBLIC RECREATION AGENCIES, BUT MORE NEEDS TO BE DONE. COUNTIES ARE AN IMPORTANT FACTOR IN RURAL RECREATION BECAUSE IN MANY CASES THEY ARE THE ONLY UNITS WITH ENOUGH PEOPLE AND TAX RESOURCES TO PROVIDE A VARIETY OF RECREATIONAL SERVICES. HOWEVER, MANY COUNTIES TRYING TO HELP RURAL YOUTH HAVE SERIOUS FISCAL AND ADMINISTRATIVE PROBLEMS. STATES ARE NOT PLAYING THE IMPORTANT ROLE THEY SHOULD. THE FEDERAL GOVERNMENT HAS BEGUN TO PROVIDE LEADERSHIP, COUNSEL, AND FINANCIAL AID. IN 1963 THE RECREATION ADVISORY COUNCIL ENDORSED THE CREATION OF A SYSTEM OF NATIONAL RECREATION AREAS AND SET SELECTION CRITERIA. A LAND AND WATER CONSERVATION FUND BILL PROMOTES OUTDOOR RECREATION OPPORTUNITIES. A FEDERAL LAND POLICY PERMITS STATE AND LOCAL GOVERNMENTS TO LEASE NEW PARKS OR RECREATION AREAS FROM THE FEDERAL GOVERMENT. THE HOUSING ACT OF 1961 PROMOTES THE ACQUISITION OF PERMANENT OPEN SPACE LAND FOR PARK AND RECREATION PURPOSES. THE BUREAU OF OUTDOOR RECREATION COORDINATES FEDERAL OUTDOOR RECREATION ACTIVITIES. THE DEPARTMENT OF AGRICULTURE, IN TRYING TO CREATE NEW ECONOMIC OPPORTUNITY AND TO UPDATE WASTEFUL AND OUTMODED PATTERNS OF FARM USE IN RURAL AMERICA, IS GIVING AN IMPORTANT ROLE TO RECREATIONAL FACILITIES. RECOMMENDATIONS ARE MADE FOR LOCAL STUDIES TO DETERMINE STATUS OF AND NEED FOR RECREATION IN THE RURAL COMMUNITY, FOR PILOT PROJECTS TO SHOW WHAT CAN BE DONE WITH RURAL RESOURCES, AND FOR THE COOPERATION OF PRIVATE ENTERPRISE AND ALL LEVELS OF GOVERNMENT TO PROVIDE MORE RECREATIONAL LAND, SERVICES, AND LEADERSHIP FOR RURAL YOUTH.

PART TWO:

COMMUNITY RECREATION/EDUCATION

"Planning, development, and delivery of broad comprehensive community services to meet the recreation and leisure needs and demands of all our citizens requires communication, coordination, and cooperation between and among all community service agencies. The ultimate Community Recreation/Education program should be an integrated program planned and sponsored by all agencies involved with the responsibility of provision of these community services."

EJ128643 SP504026
Community School Movement: A Progress Report
Artz, Robert M. Parks and Recreation; 10; 10; 37-8,71-3 Oct 75
Descriptors: *Community Services/ *Community Recreation Programs/ *Community Planning/ *School Community Cooperation/ *Recreation
Identifiers: *National Recreation and Park Association

EJ110974 EA505716
Community Education -- Lockhart Style
Horn, James G.; Meyer, Harry Catalyst for Change; 4; 2; 17-19 W 75
Descriptors: *Community Education/ *School Community Programs/ *School Community Relationship/ *Adult Education Programs/ *Recreational Programs/ Community Development/ Senior Citizens/ High School Equivalency Programs/ Post Secondary Education

EJ107743 PS503618
A Minicommunity for Young Children
Berkowitz, Louis; And Others Children Today; 3; 6; 2-6 Nov-Dec 74
Descriptors: *Child Care Centers/ *Day Care Services/ *School Community Cooperation/ *Program Descriptions/ *Community Service Programs/ Cooperative Programs/ Summer Programs/ Parent Role/ Recreational Activities/ Emotionally Disturbed Children
In New York City, the Educational Alliance, a settlement house, provides comprehensive, coordinated educational-mental health care through its special unit for young children. Services range from a day care center, a multiethnic, trilingual Head Start program, to after-school, summer school, and day camp programs. (Author/CS)

EJ104959 SP502943
Cooperation: What the Community School Movement Can't Do Without
Artz, Robert M. Parks and Recreation; 9; 10; 36-7,75-8 Oct 74
Descriptors: *Community Schools/ *Recreational Programs/ *School Community Programs/ *School Community Cooperation
This article focuses on the need for teamwork in establishing community school programs. (PD)

EJ102612 EA505301
Cooperation -- or -- Conflict
Greiner, James C. Community Education Journal; 4; 5; 14-16,62 Sep-Oct 74
Descriptors: *Community Education/ *Community Schools/ *Community Support/ *School Community Relationship/ Community Cooperation/ Community Recreation Programs/ School Community Cooperation
Considers whether the coming of community education will be considered an opportunity or a threat by existing organizations and whether, when it arrives, it will resemble the product sold to the community. (Author/DN)

EJ100958 EA505140
A School Finds Its Community. Earthquakes Can Build as Well as Destroy Managua, Nicaragua
Hickey, Howard; Burton, Gary Community Education Journal; 4; 4; 42-44 Jul-Aug 74
Descriptors: *School Community Relationship/ *Community Schools/ *Private Schools/ *Foreign Countries/ Recreational Programs/ Adult Education/ Program Descriptions/ Latin American Culture
Identifiers: *American Nicaraguan School/ Nicaragua
The American-Nicaraguan School in Managua has placed a new emphasis on serving the community through recreational programs, adult education, community projects, work study programs within the community, and cultural presentations for the general public. (Author/DN)

EJ097473 CE501074
Missouri's Teen Teachers
Sawyer, Jim Extension Service Review; 44; 9-10; 8-9 Sep-Oct 73
Descriptors: *Leadership Training/ *Youth Opportunities/ *University Extension/ *Summer Programs/ *Childhood Interests/ Teenagers/ Community Development/ Recreational Programs/ Childhood Needs/ Skill Development
leadership training for teen-agers, offered through the University of Missouri Extension Division, prepares teens to plan and teach six-lesson summer courses in practical skills to younger children in thier own neighborhoods or in camps. Plans are approved by Extension Centers, each completed lesson reported, and Teen Teacher Diplomas awarded. (AJ)

EJ095503 SP502482
What Do Recreation Students Know and Think about Community Education?
Cognetta, John; And Others Journal of Health, Physical Education, Recreation; 45; 4; 62 Apr 74
Descriptors: *Recreation/ *Students/ *Student Attitudes/ *Community Education/ Surveys

EJ095499 SP502478
Community Education: The Potential of Physical Education
Bird, Patrick J. Journal of Health, Physical Education, Recreation; 45; 4; 52 Apr 74
Descriptors: *Community Education/ *Physical Education/ Physical Activities/ Recreational Activities/ Adult Programs

EJ095498 SP502477
Community Education: Supply and Demand Information Evaluation
Hovis, Watson B. Journal of Health, Physical Education, Recreation; 45; 4; 48-51 Apr 74
Descriptors: *Community Education/ *Organization/ *Systems Concepts/ *Information Retrieval/ Information Dissemination
This article presents a proposal for a coordinated community recreation planning system, which includes an information storage, retrieval, and display system designed to assist a coalition of agencies in the decision-making process. (JA)

EJ092030 SP502356
Working Together: The Temple University Project
Hartsoe, Charles E.; Gerstein, Marvin J. Parks and Recreation; 9; 1; 45,65-7 Jan 74
Descriptors: *Recreational Activities/ *College School Cooperation/ *Community Programs/ *Recreational Facilities/ Recreation/ Playgrounds
Identifiers: Temple University
Describes a joint project between college, high school, grade school, and playground to achieve the following: a) recreation programs at each location to provide expanded opportunities in recreation for all segments of the population; b) mobilization of city resources for the program and establishment of a coordinating council. (JA)

EJ089468 EA504485
A Community School -- Without Special Funding
Ramsey, Russell W. Community Education Journal; 4; 1; 30-32,61 Jan-Feb 74
Descriptors: *Community Schools/ *Community Education/ *Vocational Education/ *Recreational Programs/ *School Community Programs/ College School Cooperation/ Shared Services
Identifiers: *Lincoln Vocational Center/ Florida/ Shared Facilities

EJ089460 EA504477
Crownpoint -- Getting the Entire Community Involved
Carlson, Bruce Community Education Journal; 4; 1; 7-11 Jan-Feb 74
Descriptors: *Community Programs/ *School Community Programs/ *Recreational Programs/ *American Indians/ *Boarding Schools/ Community Involvement/ American Indian Culture/ Cocurricular Activities
Identifiers: New Mexico/ Navahos
Describes community and cocurricular school activities developed by educational and political leaders in Crownpoint, the site of a Navaho boarding school. Illustrated. (DN)

EJ083504 SP502003
A Recreation/Education Center for Community Growth
McAdam, Constance R. Parks and Recreation; 8; 9; 34,68-72 Sep 73
Descriptors: *Community Recreation Programs/ *Recreational Facilities/ *School Buildings/ Community Resources
A joint school and recreation complex in Arlington County, Virginia, is designed to serve the entire community. (Editors)

EJ078624 EA503743
Anoka-Hennepin School District 1 or How a School District Containing Several Municipalities Started Community Education
Bergstedt, Thomas; Stewart, James Community Education Journal; 3; 3; 21-23,52 May 73
Descriptors: *Administrator Responsibility/ Community Education/ *Community Schools/ *Educational Finance/ Municipalities/ *Organization/ *Public Schools/ Recreational Programs
Identifiers: Anoka Hennepin School District

EJ074571 EA503566
Three Buildings: Two Junior High Schools and an Elementary School
American School and University; 45; 7; 30-31,44-47 Mar 73
Descriptors: *Architectural Character/ Building Innovation/ Junior High Schools/ *Metal Industry/ Recreational Programs/ *School Buildings/ *School Community Relationship/ *Systems Approach
Identifiers: School Community Centers/ Shared Facilities
Describes Thomas Jefferson Junior High School/Community Center, Arlington, Virginia, the first major effort at creating a facility aimed at the total development of the community's intellectual and physical needs. Discusses Stanwood Junior High, the first systems-built school building erected in Pennsylvania; and the Dalhart, Texas, Elementary School, an economically constructed metal building system that won voters' approval after two turndowns. (Author/EA)

EJ073994 EA503567
Interagency Cooperation Will Build Tomorrow's Schools
Ringers, Joseph, Jr. American School and University; 45; 7; 32,35-36,38,40,42 Mar 73
Descriptors: Capital Outlay (for Fixed Assets)/ *Interagency Cooperation/ Junior High Schools/ *Management/ Recreational Programs/ *School Community Relationship
Identifiers: Arlington/ *School Community Centers/ Shared Facilities/ Virginia
Discusses the cooperative efforts of the county school system and the department of recreation in the construction of Thomas Jefferson Junior High School/Community Center. (See EA 503 566.) (Author)

EJ072237 JC500426
The Twilight Future of a Function
Cohen, Arthur M. Community Services Catalyst; 3; 2; 7-16 F 72
Descriptors: *College Role/ *Community Colleges/ *Community Services/ Cultural Activities/ Instructional Programs/ *Objectives/ *Program Development/ Recreational Activities
The future of community services in the community college isn't so bright says the Director of the ERIC Clearinghouse for Junior Colleges. (Editor/CB)

EJ070619 EA503304
A Municipal Recreation Superintendent Looks at Community Education
Rosendin, Henry A. Community Education Journal; 3; 1; 34-38 Jan 73
Descriptors: *Community Education/ Community Recreation Legislation/ *Community Recreation Programs/ Community Role/ *Humanization/ *Recreational Facilities/ *School Community Relationship/ Space Utilization
Identifiers: San Jose
Discusses the cooperative effort being made by school districts and city recreation departments in providing community education programs and facilities. The city and school responsibilities are discussed and an outline of enabling State legislation that encourages cooperative efforts is presented. (DN)

EJ069544 EA503301
The Place that Friendship Built
Guizzetti, Louis R. Community Education Journal; 3; 1; 14-17,61 Jan 73
Descriptors: *Adult Education/ *Community Education/ *Community Programs/ Community Recreation Programs/ Cultural Activities/ Retirement/ *Senior Citizens/ Social Organizations
Identifiers: *Charlotte County/ Florida
This article describes the development and activities of the Port Charlotte, Florida, Cultural Center -- a center for adult social, cultural, and educational activities. The adult education program was inaugurated to alleviate the discontent and loneliness that prevailed among the retirees living in the county. (Author/DN)

EJ067804 EA503181
The Community Education View of Health, Physical Education, and Recreation
Gordon, Ted; And Others Phi Delta Kappan; 54; 3; 179-181 Nov 72
Descriptors: Citizen Participation/ *Community Education/ Community Involvement/ *Health Education/ *Leisure Time/ *Physical Education/ *Recreation/ Self Actualization
Presents sequentialized excerpts from full length articles that relate the specialties of health, physical education, and recreation to future community education efforts. (Author/JH)

EJ053608 RC500850
Leisure Today: Changing Concepts of Leisure
Wilkins, Michael H.; And Others Journal of Health Physical Education Recreation; 43; 3; 33-56 Mar 72
Descriptors: *Changing Attitudes/ *Leisure Time/ *Recreational Activities/ *School Community Programs
Includes 9 articles: Cultural Changes and Leisure Time; Leisure and the American Worker; Communication/Interpretation; New Concepts of Leisure Today; The Innocence of Leisure; Charter for Leisure; Retirement as Leisure; The Year Round School and Recreation; The Community School and Recreation. (NQ)

EJ050961 AA511537
Care and Feeding of a Good Activity Program
Stahly, David Clearing House; 46; 5; 301-4 Jan 72
Descriptors: *Cocurricular Activities/ Community Service Programs/ *Recreational Activities/ *Recreational Programs/ School Community Programs/ School Community Relationship
A student activities program at a high school in Indianapolis has sparked new life into a dying program. The background, activities, and recommendations are discussed. (MF)

EJ050368 AA511520
Dual Provision: Educationally, Socially and Economically Desirable
Lord Belstead Times (London) Educational Supplement; 2949 ; 33-4 Nov 26 71
Descriptors: *Building Innovation/ *Community Benefits/ *Construction Programs/ Educational Facilities/ Flexible Facilities/ *Recreational Activities/ *School Buildings/ School Community Relationship
Author, Parliamentary Under Secretary, Department of Education and Science, England, describes a plan in which local government authorities and voluntary organizations join forces in the planning and financing of school complexes which incorporate recreational facilities for the community. (DR)

EJ020634 RC500147
City Schools Without Gyms
Ezersky, Eugene; Theibert, P. Richard J Health Phys Educ Recreation; 41; 4; 26-9 70 Apr
Descriptors: Athletics/ Community Recreation Programs/ Cost Effectiveness/ *Gymnasiums/ *Innovation/ *Physical Education/ *School Community Cooperation/ School Design/ *Secondary Schools/ Urban Schools

EJ012543 AA504105
School Public Relations
Celtnieks, Vince J Health Phys Educ Recreation; 40; 9; 82 69 Nov-Dec
Descriptors: *Parent Participation/ Public Relations/ *Recreational Activities/ *School Community Relationship/ School Support
A recreational family night, developed at Randolph Elementary School, Arlington, Virginia. (Author)

ED120165 SP009938 MF & HC
The Milwaukee Lighted Schoolhouse Program and the Future in a Context of Community Education.
Wilson, George T.
Publ. Date: 19 Mar 76 Note: 8p.; Paper presented at the Southern District Conference of the American Alliance for Health, Physical Education, and Recreation (Mobile, Alabama, March 19, 1976)

Descriptors: *Community Education/ Community Recreation Legislation/ *Community Recreation Programs/ *Community Service Programs/ Public School Systems/ *Recreation/ *Recreational Activities/ School Recreational Programs
Identifiers: *Wisconsin
In 1912 the Division of Municipal Recreation and Adult Education of the Milwaukee Public Schools was formed. Milwaukee then became known as the "City of the Lighted Schoolhouse". The Division was formed as a result of a law passed by the Wisconsin Legislature which permitted school boards to use school facilities for evening schools, vacation schools, reading rooms, library stations, debating clubs, gymnasiums, public playgrounds, public baths, and similar activities and accomodations. In 1912 two social centers and eight playgrounds met the needs of the extension department's program. Today there are 153 playgrounds and 142 centers, and the activities include day camps, nature centers, a farm, and camping sessions. The Divisions goals are people-centered and humanistic. Programs and activities are constantly being evaluated and changed to meet new needs. The work of the Division brought the Milwaukee System the National Sports Foundation 1974 Gold Medal Award for excellence in park and recreation services in American cities of over 250,000 population. Some of the programs to which the "Lighted Schoolhouse" is pointing in the future are the movements toward community education and leisure counseling. As outdoor education, special population, and other services have emerged in the past, so will these and others be the services of the future. (RC)

ED116360 EC080579 MF & HC

Common Unity in the Community: A Forward Looking Program of Recreation and Leisure Services for the Handicapped.

Fairchild, Effie; Neal, Larry
Oregon Univ., Eugene. Center of Leisure Studies.

Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: 75 Note: 113p.

Descriptors: *Community Programs/ Conference Reports/ Exceptional Child Education/ Exceptional Child Services/ *Handicapped Children/ *Leisure Time/ Normalization (Handicapped)/ *Recreation/ *School Community Relationship

Identifiers: Project Common Unity

Presented are 12 readings related to the Common-Unity program for providing recreation and leisure services for the handicapped within the local community. Introductory papers present the philosophical basis of the project (Larry Neal), and summarize the conference proceedings and program (Ted Gordon). Four papers on community education have the following titles: "Community Education--Perspective and Potential" (Edward Olsen), "Community Education and the Handicapped" (Jack Minzey), "Community School" (Alan Baas), and "Community Education and Community Schools" (James Cox). Special education needs and trends are focused on in three papers: "Trends and Issues in Leisure Education for the Handicapped Through Community Education" (Steve Brannan), "Mainstreaming--Fad or Fact? Implications for Community Educators and Recreation Specialists" (Mel Weishahn), and "Concept Normalization" (Jean Edwards). The final section includes three readings on recreation: "Special Community Education for the Handicapped--A Proposed Model to Meet the Total Life and Leisure Needs of the Handicapped Child and Adult" (John Nesbitt), "Leisure and Recreation Services in the Future" (Doug Sessoms), and "Therapeutic Recreation Information Center" (Fred Martin). Also included are the conference group reports, a list of participants, a conference summary and evaluation, and a listing of community education regional and cooperating centers. (DB)

ED115747# CE005558

Community Education for All.

Bedggood, Richard, Ed.
Auckland Univ. (New Zealand). Centre for Continuing Education.; New Zealand Association for Community Education, Auckland.

Publ. Date: 7 Dec 74 Note: 71p.; Proceedings of the Annual Meeting of the New Zealand Association for Community Education (1st, Auckland, December 7, 1974)
Available from: Center for Continuing Education, University of Auckland, Private Bag, Auckland, New Zealand (NZ $2.20)
Document Not Available from EDRS

Descriptors: Adult Education/ *Community Development/ *Community Education/ Community Health/ Community Programs/ Community Resources/ Community Study/ *Conference Reports/ *Educational Development/ Educational Programs/ Educational Trends/ *Foreign Countries/ School Community Cooperation

Identifiers: *New Zealand

The document contains the texts of nine papers presented at the first conference of the New Zealand Association for Community Education. "Community as a Basis for Education" focuses on ways of utilizing community resources for education and offering learning programs based on the needs of community members. "Community Education and the Role of the Department of Education" discusses the functions of the department as a center for establishing conditions for educational change. An educational program which focuses on community needs and integrates vocational and liberal education is formulated in "The Content of Community Education." "A Community Programme" disucsses the processes involved in a particular program for community education. Growth and change occurring in communities and their impact on educational trends are discussed in "Community Development and Community Education." "Administration, Financing, and Facilities for Community Education" focuses on management aspects of community education. An historical review of adult education in New Zealand and recommendations are presented in "The Role of the Voluntary Association in Community Education." "Community Education and Health Needs" discusses the relationship between education, economic development, and community health. An outline of a recreation program is presented in "Community Recreation in Community Education." (EC)

ED111473 JC750495 MF & HC
Project Renewal. Final Report.
Illinois Community Coll. Board, Springfield.
Publ. Date: Jun 73 Note: 134p.

Descriptors: Clearinghouses/ *College Cooperation/ Community Services/ Consortia/ *Cooperative Planning/ *Educational Needs / Junior Colleges/ *Older Adults/ Recreational Programs/ *Senior Citizens/ Transportation/ Volunteers
Identifiers: Needs Assessment
Project Renewal assessed the needs of persons aged 60 and over in the districts served by Highland Community College, Kishwaukee College, and Rock Valley College (Illinois), with special focus on the role of educational institutions in meeting those needs. Through interinstitutional cooperation by the three community colleges and Northern Illinois University, a study was conducted using the Delphi technique, interviews, questionnaires for older adults, and surveys of present services available to older adults and the in-service training needs of those delivering such services. Transportation emerged as the greatest need. Because information clearinghouses would maximize coordination of services, their development was also given high priority. Other priorities established were provision of informal learning experiences relevant to daily living for older adults, including pre-retirement planning, leisure time activities, and the involvement of older adults in volunteer roles. The need for in-service training of persons serving older adults in these areas was also recognized. A model of interinstitutional cooperation developed by the project is recommended as a basis for cooperative delivery of services. Maps, Delphi materials, forms, and data are appended. (NHM)

ED102313# CE003013
Community Education: From Program to Process.
Minzey, Jack D.; LeTarte, Clyde
Publ. Date: 72 Note: 275p.
Available from: Pendell Publishing Co., P.O. Box 1666, Midland, Michigan 48640 ($7.95)
Document Not Available from EDRS.
Descriptors: Administrative Organization/ Adult Education/ Community Benefits/ *Community Change/ Community Coordination/ *Community Development/ *Community Education/ Community Leaders/ Community Planning/ *Community Problems/ Community Recreation Programs/ Community Relations/ Educational Philosophy/ Educational Programs/ *Educational Strategies/ Evaluation/ Financial Problems/ Staff Utilization
The volume provides educators and administrators with a clearer understanding of community education and its implementation. Introductory section clarify misconceptions---community education as a philosophical concept and not a set of programs, an expansion of existing programs rather than a substitute. "The ultimate value of community education lies in its ability to bring about change and subsequently resolve community problems." Organization is crucial to achieving an evolutionary community process. The authors' organizational approach assumes: (1) an established form of representation of people, (2) a direct relationship between community leadership and knowledge/understanding of community problems/needs, (3) analysis of community segments and their leadership, (4) recognition of both formal and informal leadership, (5) leadership as a communication bridge between institutions and the public. Section 3 focuses on four integral program areas of community education: adult education, recreation, student enrichment, and public relations. The authors discuss the merits of more extensive adult education and recreational programs through joint agency planning; programming for student enrichment promotes positive curricular change. Two sections pertain to staffing, inservice staff training programs, economic benefits, and financing and budgets. A concluding section covers facility improvement, evaluation, and the future. (EA)

ED099663 95 CE002770 MF & HC

Senior Citizens Desire to Continue Learning.

Guffy, Ted; Hines, Kerry

Southwestern State Coll., Weatherford, Okla. Div. of Teacher Education and Psychology.

Sponsoring Agency: Bureau of Higher Education (DHEW/OE), Washington, D.C.; Oklahoma State Regents for Higher Education, Oklahoma City.

Publ. Date: 74 Note: 36p.

Descriptors: *Adult Education/ Art Activities/ Cable Television/ *Community Service Programs/ Educational Television/ Job Skills/ Leisure Time/ *Middle Aged/ *Older Adults/ Recreation/ Seminars/ Student Needs/ Success Factors

A community service and continuing education program in Weatherford, Oklahoma was developed primarily for retired or semi-retired persons over 55 years of age. Purposes of the program, partially funded by Title 1 Higher Education Act of 1965, were: (1) to assist senior citizens in making better use of their leisure time, (2) to impart or improve skills which the senior citizens might use to supplement their income. The program which was administered by Southwestern State College consisted of approximately 15 seminars and/or activities of interest in areas of arts and crafts, recreation, and health. Presentations were scheduled on-campus, in a nursing home, and in senior citizens' homes via cable television. The 343 enrollees preferred skill-oriented courses over knowledge-oriented courses. The concentrated effort of community service agencies, civic leaders, and the academic institution was vital to program success. It was found to be important that senior citizens identify with the program in an active role of planning and conducting the program. Participants did not have the need to attain academic degrees; preference was for an opportunity to leisurely pursue subjects of their own choice. Two-thirds of the document consists of appendixes of enrollment, questionnaire, and evaluation material. (EA)

ED097002 IR001183 MF & HC

The Plainedge Community; A Survey.

Herman, Louis, Comp.; Eisner, Joseph, Comp.

Plainedge Public Library, Massapequa, N.Y.

Publ. Date: 74 Note: 14p.

Descriptors: Community Agencies (Public)/ *Community Characteristics/ Community Education/ Community Organizations/ Community Programs/ Community Recreation Programs/ Community Schools/ Community Services/ Library Services/ Municipalities

Identifiers: Nassau County/ New York/ *Plainedge School District

Various characteristics of and information about the area comprising the Plainedge School District in Nassau County, New York, are compiled in this survey. The information is collected in the following categories: census data, history, school district, other educational facilities, the library, community groups, recreation, other governmental services, business, tax rate and valuation, transportation, utilities, and other services. (WH)

ED093761 SO007613 MF & HC

Community Schools: Hearing before the General Subcommittee on Education of the Committee on Education and Labor, House of Representatives, Ninety-Third Congress, First Session on H.R. 972, H.R. 6697, and H.R. 10049.

Congress of the U.S., Washington, D.C. House Committee on Education and Labor.

Publ. Date: 6 Sep 73 Note: 104p.; Not available from the Superintendent of Documents

Available from: Inquire with the House General Subcommittee on Education

Descriptors: Community Resources/ *Community Schools/ Community Service Programs/ *Educational Legislation/ Educational Programs/ Federal Aid/ *Federal Legislation/ Government Publications/ Government Role/ *National Programs/ *Recreational Programs

This report contains hearings before the 93rd Congress on the Community School Center Development Act, contained in bills H.R. 972, H.R. 6697, and H.R. 10049. The purpose of the act is to provide recreational, educational, and a variety of other community and social services through the establishment of community schools. The report contains the complete text of the three bills as well as statements by educators, congressmen and association members advocating, opposing, and offering suggestions for modifying the bills. Supplemental material provided in the report includes articles on community education from various sources such as the Christian Science Monitor and the Community Education Journal. Brief summaries on the history and activities of already existing community schools are also presented. (Author/RM)

ED085148 24 RC007493 MF & HC
Community Schools in Rural Areas.
Dean, David H.
New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.
Bureau No.: BR-6-2469
Contract No.: OEC-1-6-062469-1574(10)
Publ. Date: Jan 74 Note: 27p.
Available from: National Educational Laboratory Publishers, Inc., P.O. Box 1003, Austin, Tex. 78702 (Stock No. EC-005; $1.00)

Descriptors: *Community Schools/ Dropout Rate/ *Educational Opportunities/ *Educational Programs/ *Legislation/ Needs/ Program Development/ Recreational Programs/ *Rural Areas/ Social Opportunities
The role of community school programs in rural schools is discussed in this paper. Major topics are community school program elements, legislation affecting rural community school programs, indications of need for community education principles, programs to remediate rural school deficiencies, and recommendations for program development. Where research has been carried out, there are indications that dropouts have declined, that social and recreational programs have been strengthened, and that residents have enjoyed greater involvement due to community school programs. Fourteen suggestions for rural school districts interested in establishing a community education program are listed. (PS)

ED069801 TM002289 MF & HC
Community Awareness Program Evaluation Report: 1971-1972.
Milwaukee Public Schools, Wis.
Publ. Date: 72 Note: 42p.

Descriptors: Caucasians/ *Community Education/ Comparative Analysis/ *Educable Mentally Handicapped/ Elementary Grades/ Field Trips/ Negroes/ Primary Grades/ *Program Evaluation/ *Reports/ Secondary Grades/ Test Results/ Tests/ *Urban Areas
The goal of the Community Awareness Program was to widen the horizons for low-income inner-city Educable Mentally Retarded (EMR) black and white pupils. ESEA Title VI provided pilot funds Cluster III B classes to explore the city on field trips related to school work. Eighteen teachers and 270 pupils (primary through high school) could plan a trip a month, by classroom or by school. The classes visited 72 sites which introduced pupils to services offered for their recreation, health, welfare, transportation, and commerce. Trip destinations included parks, hospitals, the airport, and shops. Each class dined at a restaurant. Follow-up activities in the classroom reinforced the goal-directed and incidental learning. Near the end of the year, teachers submitted general community awareness questions for a simple multiple-choice test. The test was given to pupils in the program, a similar low-income inner-city EMR comparison group, and a white middle-class outer-city EMR group. Those primary and elementary pupils who were in the program groups scored significantly higher than their inner-city peers which meant that the field trips had been of value. Outer-city primary/elementary pupils scored as high as the program group, indicating that something (most likely families of a higher socio-economic level) had supplied them with knowledge of the community. This finding demonstrated that the program was compensatory for primary/elementary EMR pupils. According to test scores, inner-city junior and senior high EMR students did not increase their community awareness as a result of the program. Expansion of the program at the primary-elementary level in the inner-city was recommended. (Author/CK)

ED068817 AC012939 MF & HC
A Superintendent Looks at Continuing Education.
Carpenter, Reigh W.
Publ. Date: 15 May 68 Note: 14p.; Address to the Annual Meeting of New York Association of Public School Adult Educators

Descriptors: Adult Basic Education/ *Adult Education Programs/ Adult Educators/ *Adults/ Adult Vocational Education/ *Community Programs/ Evening Classes/ Job Training/ Public School Adult Education/ Recreational Programs/ *Speeches/ *State Aid
The status of Adult Education programs is discussed in this speech by the Superintendent of Schools in Amsterdam, New York. A state-wide curriculum is proposed which includes evening high school, vocational-occupational programs, civic programs, job retraining, and recreational programs. The need for involving the community in continuing education is stressed, and categorical state aid is urged. (RS)

ED064601 AC012693 MF & HC

Community Adult Education; Evidence Submitted to the Russell Committee on Adult Education in England and Wales by the Workers' Educational Association (West Lancashire & Cheshire District) and the Liverpool Educational Priority Area Action/Research Project.

Lovett, T. O.

Liverpool Educational Priority Area Project (England).; Workers Educational Association, London (England).

Publ. Date: 71 Note: 15p.; Published in abridged form in "Studies in Adult Education" v3 n1 Apr 1971

Descriptors: *Action Research/ Adult Counseling/ Adult Development/ *Adult Education/ *Adult Education Programs/ Adult Programs/ Community Development/ Community Education/ *Community Programs/ *Disadvantaged Groups/ Educational Innovation/ Inner City/ Lower Class/ Parent School Relationship/ Recreational Programs

Identifiers: Educational Priority Area Project/ England/ Liverpool

This paper discusses six roles which an adult education agency can fill in an Educational Priority Area and illustrates each one with examples from the Liverpool E.P.A. Project. These roles are: (1) adult education cum community development; (2) adult education as a resource in community development work; (3) adult education as an aid to parents and schools; (4) adult education as a forum for discussing personal, moral, and social problems; (5) adult education as an extension of recreation and entertainment; (6) adult education as a counseling service for individuals and groups. They are discussed in detail in order to emphasize the interrelationship of the various roles and their total contribution to the process of community development in an underprivileged community. (CL)

ED053725 JC710224 MF & HC

Foothill Community College District: Community Services Status Report.

Foothill Community Coll. District, Cupertino, Calif.

Publ. Date: 30 Jun 71 Note: 70p.

Descriptors: *Adult Programs/ Auditoriums/ *Community Programs/ *Community Recreation Programs/ *Community Services/ *Junior Colleges/ Program Planning/ Public Affairs Education/ Radio Technology/ Recreational Programs/ Science Facilities

Identifiers: *California

Community services programs for the Foothill Community College District are described and statistics indicating their level of activity for 1970-71 are presented. This progress report also includes a 5-year budget projection and future program plans. The recreation program includes structured and unstructured athletic and recreational events. A unique science services program operates two planetaria, an observatory, an electronics museum, and a science affiliates program. A firearms range is available for community use in addition to law enforcement training. A program of professional entertainment is scheduled to provide the community a cultural center. Short courses, seminars, symposia, and workshops of general interest are offered on a non-credit basis. Music organizations include a 150-voice symphonic choir, a chamber orchestra, and a symphony orchestra. A radio station draws on outside sources as well as on campus and community talent to operate 18 hours a day. An art gallery provides a program of exhibits. Several auditoriums and other facilities are available and encouraged for use by the public. Service functions provided by the Public Information Officer, Box Office personnel, and Facilities Coordinator are also described. (MN)

ED041648 RC004463 MF & HC

Outdoor Education in Michigan Schools.

Smith, Julian W.

Michigan State Dept. of Education, Lansing.

Publ. Date: 70 Note: 55p.

Descriptors: Cocurricular Activities/ Community Resources/ Conservation Education/ *Curriculum Enrichment/ Environmental Education/ Federal Programs/ History/ Integrated Curriculum/ Natural Resources/ *Outdoor Education/ Parks/ Physical Education/ *Program Descriptions/ Program Planning/ *Recreational Programs/ *Resident Camp Programs/ School Role/ State Departments of Education/ State Programs/ Teacher Education

Identifiers: *Michigan

Since outdoor education has already become an integral part of the curriculum of schools in Michigan, this booklet has been prepared both to assist schools planning to initiate outdoor education programs and to recommend improvements in existing programs. Included in the document are the history and development of outdoor education; the basic philosophy and concept of outdoor education; descriptions of Michigan's programs in terms of outdoor-related classroom experiences, use of the school site and other outdoor areas as laboratories, resident outdoor schools, outdoor skills and sports, innovative programs, and teacher education and leadership preparation. Guidelines are presented for planning an outdoor education program and keeping it as an extension of the school curriculum to meet the school's objectives. The study points out that the evaluation of outdoor education should be consistent with, and a part of, the general evaluation procedures for the school. In conclusion, a suggested reference list and samples of program evaluation forms are included. (EL)

ED039293 UD010015 MF & HC

An Urban Education First Principle: Community Education Centers.

Blair, George E.

New York State Education Dept., Albany. Office of Urban Education.

Publ. Date: May 68 Note: 15p.

Descriptors: *Community Education/ *Community Service Programs/ *Continuation Education/ *Economic Disadvantagement/ *Ghettos/ Health Services/ Human Resources/ Recreational Activities/ Urban Schools/ Vocational Education

This proposal for urban community education centers defends the critical need for supplementary educational programs in academic, vocational, cultural, recreational, health, and other related services for urban ghetto residents beyond school age. The centers would be human resource programs, organized within a local area and using school facilities as a base. The centers would also provide counseling service and guidance in using available welfare agencies. Although not duplicating the narrower functions of the traditional school, the centers would offer preschool programs to help prevent learning disabilities, and provide programs in tutoring, recreation, and adult education. The centers would also draw on the resources of the non-ghetto community--business, labor, and other occupational organizations--for both counseling and volunteer personnel. (KG)

ED038803 EC005490 MF & HC

Community School Services - A Demonstration.

Ionia County Intermediate School District, Ionia, Mich.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Bureau of Elementary and Secondary Education.

Publ. Date: 67 Note: 68p.

Descriptors: Adult Education/ Budgeting/ *Community Schools/ *Community Services/ Community Study/ Cooperative Planning/ Cultural Activities/ Demonstration Projects/ Educational Facilities/ Educational Programs/ Enrichment Programs/ Financial Support/ Handicapped Children/ Professional Personnel/ Program Administration/ Public School Adult Education/ Recreational Programs/ Rural Areas/ Tutoring

Identifiers: Elementary and Secondary Education Act Title III

A demonstration project was proposed to provide community school services in six school districts in a predominantly rural area. Cooperative planning and sharing of resources were emphasized to utilize school facilities during periods when schools were not regularly in session. In general, cultural and educational services were lacking in the area; needs were determined by a questionnaire sent to about 2000 people. Objectives were to extend noncurriculum activities to students and educational and recreational programs and services to citizens not in school. Information is provided concerning

professional personnel, participation of other agencies and school personnel, funding, and facilities, equipment, and materials. An addendum presents the revised plan and budget, cut to obtain approval from the Department of Health, Education, and Welfare. (JD)

ED037965* EF004154

Administrative Guidelines for the Cooperative Use of Public School Facilities for Recreation Purposes by Community Groups in the State of Utah.

Hafen, William J.

Utah Univ., Salt Lake City. Dept. of Health, Physical Education, and Recreation.

Publ. Date: Dec 67 Note: 226p.

Available from: University Microfilms, Inc., Ann Arbor, Michigan, Order No. 68-9419 (Microfilm $3.16; Xerox $11.05)

Document Not Available from EDRS.

Descriptors: *Administrative Policy/ *Administrator Guides/ *Educational Administration/ Guidelines/ *Recreational Facilities/ School Community Cooperation/ School Community Programs/ *School Recreational Programs

Guidelines are developed to assist Utah school districts in formulating sets of written policies which would bring about a more extensive and cooperative use of public school facilities by community groups. The study is concerned with--(1) reporting the policies and practices of selected school districts, (2) reporting the success the school districts were experiencing with the established policies, (3) determining the legal basis affecting the recreational use of school facilities during non-school hours in Utah, and (4) suggesting guidelines for school districts of the state of Utah. (FS)

ED036983 EF000540 MF & HC

Designing the School Plant as a Community Center.

New York State Education Dept., Albany. Div. of School Buildings and Grounds.; State Univ. of New York, Albany.

Publ. Date: 60 Note: 11p.

Descriptors: *Community Recreation Programs/ Community Services/ *Recreational Facilities/ School Community Cooperation/ *School Design/ *School Planning/ Social Recreation Programs

In the planning of school plants to serve the educational, social, civic, recreational, and cultural needs of the entire community, factors which receive special consideration are location of facilities, heat distribution, zoning, storage space, and special appointments and service features. (RH)

ED034619# RC003876

Recreation and the Schools. Guides to Effective Practices in Leisure Education and Community Recreation Sponsorship.

Kraus, Richard G.

Publ. Date: 64 Note: 319p.

Available from: The MacMillan Company, 60 Fifth Avenue, New York, N. Y. 10011 ($6.50)

Document Not Available from EDRS.

Descriptors: Attitudes/ Community Recreation Legislation/ Community Service Programs/ Educational Objectives/ *Leisure Time/ *Program Development/ *Recreational Facilities/ *Recreational Programs/ Recreation Finances/ *School Community Cooperation

The main feature of this book is an analysis of organized recreational programs including their development and future. The use of leisure time problem, provisions for leisure education in the public schools, and community-school recreation programs are discussed. One chapter of the book is devoted to reviews of some effective school sponsored recreation programs. The author concludes with a discussion regarding the developing patterns of cooperation between schools and recreational departments. Also included are the results of 5 surveys about attitudes and practices in recreation. These surveys were conducted in 1962 and 1963 by the author and are referred to several times in the text. (DB)

ED023267# EF001990

Schools Can Be Green Islands.

Wilson, Russell E.; Brown, June S.

Publ. Date: Apr 65 Note: Reprint from Michigan Education Journal, April, 1965

Available from: Michigan Education Association, Box 673, Lansing, Michigan 48903.

Document Not Available from EDRS.

Descriptors: Community Resources/ *Conservation Education/ Elementary Schools/ *Land Use/ Natural Resources/ Recreation/ *School Community Cooperation/ School Funds/ *Site Development / *State Federal Aid

Site development is approached from a non traditional view. Utilization of the natural resources of the site location for instructional programs, broad community use, and increased neighborhood values are discussed. Opportunities for enhanced instructional programs include conservation education, botany, forestry and geology. Planning suggestions and a checklist of federal, state and private funding and assistance sources in acquiring and developing school sites is provided. The school site is viewed as a long term public resource investment and recreationally developed school sites of at least 15 acres are recommended as the most economical investments in the long run. (FO)

ED018942 EF000880 MF & HC

ARCHITECTURE FOR ADULT EDUCATION. A GRAPHIC GUIDE FOR THOSE WHO ARE PLANNING PHYSICAL FACILITIES FOR ADULT EDUCATION.

BECKER, JOHN W.

Adult Education Association of U.S.A., Washington, D.C.

Note: 75P.

Descriptors: *Adult Education/ *Architecture/ *Building Design/ *Buildings/ College Buildings/ *Community Colleges/ Community Education/ Fine Arts/ Health Facilities/ Libraries/ Post Secondary Education

THIS BOOK IS DESIGNED PARTICULARLY FOR THOSE PLANNING PHYSICAL FACILITIES FOR ADULT EDUCATION. FLOOR PLANS, PHOTOGRAPHS AND DISCUSSION ARE GIVEN FOR BUILDINGS USED FOR HOSPITALS, HEALTH CENTERS, INDUSTRY, ELEMENTARY SCHOOLS, HIGH SCHOOLS, COLLEGE BUILDINGS, FINE ARTS, LIBRARIES, RECREATION COMMUNITY CENTERS, AND ADULT EDUCATION. COPIES OF THIS DOCUMENT ARE ALSO AVAILABLE FROM ADULT EDUCATION ASSOCIATION, 743 NORTH WABASH AVENUE, CHICAGO, ILLINOIS, PRICE $2.00 EACH POSTPAID. (HH)

ED018207 JC680090 MF & HC

A SURVEY OF COMMUNITY SERVICES IN CALIFORNIA JUNIOR COLLEGE DISTRICTS, 1966-67.

KEIM, WILLIAM A. ; AND OTHERS

California Junior Coll. Association, Sacramento.

Publ. Date: 67 Note: 25P.

Descriptors: Community Recreation Programs/ *Community Service Programs/ *Cultural Activities/ Higher Education/ *Junior Colleges/ *Public Education/ *Recreational Programs/ School Community Relationship

A 27-ITEM QUESTIONNAIRE WAS SENT TO JUNIOR COLLEGES IN FIVE TYPES OF DISTRICTS TO DETERMINE THE EXTENT OF THEIR COMMUNITY SERVICES. SIXTY USABLE RESPONSES WERE RECEIVED. THE TYPES OF DISTRICT WERE 1-CAMPUS INDEPENDENT, MULTI-CAMPUS INDEPENDENT, JOINT JUNIOR COLLEGE, SINGLE-CAMPUS UNIFIED, AND MULTI-CAMPUS UNIFIED. DATA FROM THE SURVEY INCLUDED (1) CAMPUS ENROLLMENT AND COMMUNITY POPULATION FIGURES, (2) NUMBER OF PERSONNEL ADMINISTERING COMMUNITY SERVICES, (3) ANY ANTICIPATED CHANGES IN PERSONNEL, (4) COMMUNITY TAX RATE, (5) YEARLY INCOME FOR SERVICES, (6) PERCENTAGE OF COMMUNITY SERVICES BUDGET USED FOR CIVIC CENTER EXPENDITURES, FOR COMMUNITY EDUCATIONAL SERVICES, FOR RECREATION PROGRAMS, AND FOR "OTHER" SERVICES, (7) SOURCES OF INCOME BESIDES COMMUNITY SERVICE TAX LEVIES, SUCH AS STUDENT BODY FUNDS AND GENERAL FUNDS, (8) THE NUMBER OF COMMUNITY ORGANIZATIONS AND OF THE GENERAL POPULATION USING CAMPUS FACILITIES, (9) THE NUMBER OF NON-CREDIT, EDUCATIONAL COURSES OFFERED AND THEIR ESTIMATED ATTENDANCE, (10) THE NUMBER OF COMMUNITY RESEARCH AND DEVELOPMENT COURSES OFFERED AND THEIR ATTENDANCE, (11) PUBLIC COUNSELING AND CONSULTATIVE SERVICES OFFERED, (12) AVAILABILITY OF RADIO-TV SERVICES FOR THE COMMUNITY, (13) EXISTENCE OF FACULTY AND STUDENT PROGRAMS FOR COMMUNITY GROUPS, (14) THE RANK EMPHASIS FOR COMMUNITY PROGRAMS, (15) TOTAL NUMBER OF EVENTS OFFERED AND THEIR ATTENDANCE, AND (16) THE MOST IMPORTANT FUTURE PLANS OR INNOVATIONS. (HH)

ED017970 EA001057 MF

PLANNING AND FINANCING SCHOOL-COMMUNITY RECREATION. REPORT OF THE NATIONAL CONFERENCE ON PLANNING AND FINANCING SCHOOL-COMMUNITY RECREATION (LOS ANGELES, DECEMBER 27-30, 1966).

TROESTER, CARL A., JR. ; AND OTHERS

American Association for Health, Physical Education and Recreation, Washington, D.C.

Publ. Date: 67 Note: 113P.

Descriptors: *Community Planning/ Community Recreation Programs/ Community Support/ Federal Aid/ Leadership/ Local Recreation Legislation/ Parks/ *Recreational Facilities/ *Recreational Programs/ *Recreation Finances/ Recreation Legislation/ Research/ *School Community Programs/ School Districts/ School Recreational Programs/ State Aid

Identifiers: DISTRICT OF COLUMBIA

INCREASED PRESSURES FOR PROVIDING VARIOUS PUBLIC RECREATION PROGRAMS HAVE LED COMMUNITIES AND SCHOOL DISTRICTS TO SEARCH FOR INCREASED FINANCIAL SUPPORT TO MAINTAIN RECREATION SERVICES AT EXISTING LEVELS OR TO INITIATE NEW PROGRAMS. THIS BOOK IS A COLLECTION OF PAPERS PRESENTED AT THE NATIONAL CONFERENCE ON PLANNING AND FINANCING SCHOOL-COMMUNITY RECREATION IN LOS ANGELES, CALIFORNIA, DECEMBER 27-30, 1966, SPONSORED BY THE RECREATION DIVISION OF THE AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION. THE CONFERENCE PROGRAM FOCUSED ON SUCH TOPICS AS (1) FEDERAL, STATE, AND LOCAL PATTERNS OF SUPPORT, (2) SOURCES AND METHODS OF OBTAINING FUNDS, (3) AVAILABILITY OF RESOURCES FOR PROGRAM, LEADERSHIP, RESEARCH, PLANNING, AND ACQUISITION AND DEVELOPMENT, AND (4) REPORTS OF SUCCESSFUL CITY, COUNTY, AND SCHOOL PROGRAMS OF RECREATION. PRACTICAL SOLUTIONS TO THE SPECIFIC AND IMMEDIATE PROBLEMS OF PAYING FOR NEEDED RECREATIONAL FACILITIES AND PROGRAMS WERE EMPHASIZED. THIS DOCUMENT IS AVAILABLE IN HARD COPY FROM AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION AND RECREATION, A DEPARTMENT OF THE NATIONAL EDUCATION ASSOCIATION, 1201 SIXTEENTH STREET, N.W., WASHINGTON, D.C. 20036. (HW)

ED002580 MF & HC

POSITION PAPER ON THE OZARKS.

REISER, EMANUEL

Publ. Date: JUN64 Note: 21P.

Descriptors: *Community Development/ *Community Programs/ *Compensatory Education/ Guidance *Health/ *Recreation

Identifiers: DISTRICT OF COLUMBIA

TO COMBAT POVERTY IN THE OZARKS, A TOTAL COMMUNITY ACTION PROGRAM IS RECOMMENDED. IT INVOLVES A COMMUNITY EDUCATIONAL DEVELOPMENT SECTION SETTING UP A CURRICULUM INVOLVING PROBLEMS OF EDUCATION, HEALTH, COMMUNITY, WELFARE, RECREATION, AND ECONOMIC OPPORTUNITIES. KEY LEADERS SHOULD CONFER OFTEN ABOUT PROBLEMS IN THEIR COUNTIES. A REVITALIZED EDUCATIONAL COMMUNITY ACTION PROGRAM WOULD REVAMP THE EDUCATION SYSTEM STARTING WITH NURSERY SCHOOL. ELEMENTARY AND HIGH SCHOOL WOULD BE AFFECTED. POST HIGH SCHOOL EDUCATION WOULD BE SET UP. SPECIAL REMEDIAL AND NONCURRICULUM PROGRAMS WOULD BE SET UP. THESE WOULD INVOLVE NURSERY SCHOOL, GUIDANCE AND COUNSELING. RECREATION OPPORTUNITIES AND CENTERS AND COULD BE MADE AVAILABLE FOR TUTORIAL AND REMEDIAL SUMMERTIME PROGRAMS.

ED001891 MF & HC

OUR SCHOOLS AND RECREATION. THE YOUTH SERVICES PROGRAM OF THE LOS ANGELES CITY SCHOOLS.

LESNER, JULIUS ; AND OTHERS

Los Angeles City Schools, Calif.

Report No.: PUB-GC-12

Publ. Date: 63 Note: 98p.

Descriptors: *After School Activities/ *Community Recreation Programs/ Community Services/ *Recreational Activities/ *Youth Programs

Identifiers: LOS ANGELES/ *SCHOOL RECREATIONAL PROGRAM

YOUTH SERVICES IS A SCHOOL-CONNECTED RECREATION PROGRAM WHICH EXTENDS THE EDUCATIONAL PROCESS INTO THE RECREATIONAL SETTING. ACTIVITIES TAKE PLACE AFTER SCHOOL, ON WEEKENDS, AND ON HOLIDAYS. THEY INCLUDE ARTS AND CRAFTS, CAMPING, CIVIC EXPERIENCES, CLUBS, MUSIC, PHYSICAL AND SOCIAL ACTIVITIES, SPECIAL EVENTS, AND SPORTS. THE PROGRAM SERVES ADULTS, CHILDREN, AND YOUTH. IT PROVIDES FOR--MENTAL, MORAL, PHYSICAL, AND SPIRITUAL DEVELOPMENT, COMMUNITY, GROUP, AND INDIVIDUAL PARTICIPATION, VARIED AND WHOLESOME RECREATION, AND CIVIC, PATRIOTIC, AND SOCIAL TRAINING. PROGRAMS ARE OFFERED AT 500 SCHOOL SITES. THE PROGRAM COOPERATES WITH OTHER COMMUNITY AGENCIES TO PROVIDE A CONTINUALLY EXPANDING RECREATIONAL PROGRAM. QUALIFIED PERSONNEL FROM THE SCHOOL SYSTEM ARE ASSIGNED TO POSITIONS OF LEADERSHIP. ALL PERSONNEL UNDERGO INSERVICE TRAINING. EACH PROGRAM IS DESCRIBED IN TERMS OF OBJECTIVES, CHARACTERISTICS, AND ACTIVITIES FOR EACH AGE GROUP. WEEKLY RECREATIONAL PROGRAMS ARE SUGGESTED FOR ELEMENTARY AND JUNIOR HIGH SCHOOL PLAYGROUNDS, AND FOR SECONDARY SCHOOL YOUTH AND ADULTS DURING VACATIONS AND AFTER SCHOOL. A PROGRAM IS ALSO SUGGESTED FOR VACATION AND WEEKEND RECREATIONAL CAMPING FOR JUNIOR HIGH YOUTH AND ADULTS. THE ROLE OF RECREATION SERVICES IS DISCUSSED IN REFERENCE TO THE PROBLEMS OF RAPID GROWTH IN AN EXPANDING COMMUNITY.

A CALL FOR READERS TO ADD TO THE KNOWLEDGE BASE

FOR COMMUNITY RECREATION AND COMMUNITY RECREATION/EDUCATION

The Educational Resources Information Center (ERIC) is a nationwide information system of the National Institute of Education, whose basic objective is to provide ideas and information on significant current documents in education, and to publicize the availability of such documents. Through a network of specialized clearinghouses, ERIC gathers, evaluates, abstracts, and indexes these materials, and processes them into a central computerized data system. The scope of the ERIC Clearinghouse on Teacher Education is the preparation and continuing development of education personnel, as well as selected aspects of health education, physical education, and recreation education.

The experts who participated in the development of this bibliography on community recreation and community recreation/education noted that, in addition to providing information on recent studies contained in the ERIC data base and familiarizing readers with the names of prominent scholars in the field, this document also points up gaps in present knowledge and indicates issues needing further inquiry. We are convinced that the knowledge base in Recreation is in need of expansion, and that the profession, collectively and individually, has a responsibility to help in this endeavor. We are encouraging you, therefore, to submit to us any manuscript you have developed on this topic, and to encourage your colleagues to do the same.

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